



DEPARTMENT OF THE ARMY
CHARLIE BATTERY, 1ST BATTALION, 30TH FIELD ARTILLERY REGIMENT
U.S. ARMY FIELD ARTILLERY SCHOOL
FORT SILL, OK 73503

REPLY TO
ATTENTION OF

ATSF-BFC

4 April 2013

MEMORANDUM FOR All Field Artillery Captain's Career Course (FACCC) Students

SUBJECT: Academic Requirements and Academic Policy for the Field Artillery Captain's Career Course

1. REFERENCES.

- a. USAFCOEFS Regulation 15-1, 01 July, 2007, Academic Policy and Procedure.
- b. AR 600-9, Army Weight Control Program 27 November 2006.
- c. AR 350-1, Army Training and Leader Development
- d. FM 7-22 and TC 3-22.20, Physical Fitness Training
- e. TRADOC Regulation 350-10, Institutional Leader Training and Education
- f. Army Directive 2012-20, Physical Fitness and Height and Weight Requirements for Professional Military Education

2. PURPOSE. To prescribe academic policies, procedures, requirements and responsibilities for the Field Artillery Captains' Career Course (FACCC).

3. GENERAL. FACCC provides a challenging course of instruction to prepare students for the next phase of their army career. It is a 24 week course comprised of two major blocks of instruction. Common Core instruction is an eight week block in which students receive instruction on leadership, mission command, training management, unified land operations, and operations. The FA tactical and technical and tactical portion is a 16 week block consisting of gunnery, fire support, FA battalion operations, battery command, and advanced fire support. As students transition from common core to FA technical and tactical they will conduct a two day staff ride to study the Battle at Washita.

4. EVALUATIONS. FACCC students are evaluated on performance. Small Group Leaders (SGL) provide feedback and evaluate the student's tactical decision-making thought process. The goals are to ensure that officers can: understand the nature of tactical problems; visualize a tactical problem; describe that visualization in oral and written form; direct a unit in a tactical problem; and conduct assessments for follow on operations.

5. PHYSICAL REQUIREMENTS. Students will take an initial Army Physical Fitness Test (APFT) and conduct a height and weight during the first phase of instruction. Prior to graduation students will take another APFT as well another height and weight evaluation. All U.S. students must meet body composition standards IAW AR 600-9, Army Weight Control Program and the Army Physical Fitness Test standards IAW AR 350-1 and Army Directive 2012-20. Failure to

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failures will be rescheduled NET 7 days and NLT 24 days after initial test. Failure to pass the APFT retest or height and weight standards will result in disenrollment from the course and an AER 1059 marked "Failed to Meet Course Standards", and forwarded to HRC IAW Army Directive 2012-20.

6. ACADEMICS

- a. Exceeded Course Standards: Only students named to the Commandant's List (Read PARA 8.b for requirements) will receive a DA Form 1059, Service School Academic Evaluation Report (AER), identifying the performance summary of the student as "Exceeded Course Standards."
- b. Achieved Course Standards: a student who has passed all critical evaluations and achieved an academic average of 80 % or greater. A student who completes the course in an academically proficient status and meets the minimum physical requirements (Read PARA 5), and has no pending adverse action, will graduate and receive an AER identifying the performance summary of the student as "Achieved Course Standards."
- c. Marginally Achieved Course Standards: a student who has undergone or is undergoing investigation for adverse administrative or legal action for allegations of misconduct. The student must have passed all critical evaluations and achieved an academic average of 80% on all modules. A student who marginally achieved course standards at the completion of the course may not graduate. The SGL will refer the student to the Battery Commander, who will assess the student's qualification for graduation. The student's performance summary on the Academic Evaluation Report (AER) will reflect "Marginally Achievement Course Standards."
- d. Failed to Achieve Course Standards: a student with an academic average of less than 80, percent, a retest failure of any critical evaluation, failed to meet the FACCC physical requirements (Read PARA 5), or has pending adverse action, adjudicated legal/ administrative or adverse action. The Battery Commander will refer academically deficient students to the Commandant (CMDT), United States Army Field Artillery School (USAFAS), for disposition, which may include a Faculty Board.

7. INDIVIDUAL STUDENT ASSESSMENT PLAN Each student must complete all academic requirements in order to graduate from FACCC. The following modules make up the FACCC curriculum. Modules contain graduation requirements that will be assessed on a point-graded basis, as indicated below:

-Leadership Module: Apply the foundations of building and leading teams, communicating, and demonstrating character and competence.

-Argumentative Essay: 35 points

-Information Paper: 35 points

-Total point allocation: 70 writing, 30 participation

-Leadership Essentials Module: Apply essentials of mid-grade leadership to develop soldiers within institutional and operational company sized organizations.

-Total point allocation: 40 participation

-Across Cultures Module: Analyze cultural considerations and effects on military plans and operations.

-Student Country brief: 20 points

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- Total point allocation: 20 speaking, 30 participation
- Mission Command Module:** Analyze Mission Command in historical and contemporary battles and operations.
 - Analysis brief: 45 points
 - Battle Analysis paper: 45 points
 - Total point allocation: 45 speaking, 45 writing, 60 participation
- Unified Land Operations Module:** Describe how the Army seizes, retains, and exploits the initiative to gain and maintain a position of relative advantage in sustained land operations. Assessments include the following:
 - Joint Capabilities brief: 40 points
 - Total point allocation: 40 speaking, 40 participation
- Unit Training Management Module:** Develop a unit training plan. Assessments include the following:
 - Total point allocation: 30 participation
- Operations Module:** Apply the fundamentals of the operations process. Assessments include the following:
 - Staff Problem Solving: 45 points
 - Decision Brief: 45 points
 - Final Artillery Learning Assessment- *Critical Evaluation*
 - Total point allocation: 45 speaking, 45 writing, 60 participation
- Staff Exercise:** Analyze operations order, conduct operations process
 - Total point allocation: 100 participation
- Comprehensive Exam:** Comprehensive exam on all common core modules
 - 300 points
- Washita Staff Ride:** Apply principles gained in Leadership Essentials, Across Cultures, Mission Command, and Unified Land Operations blocks of instruction during a staff ride at the Battle of Washita
 - Student brief: 50 points
 - Staff ride execution 50 points
- Gunnery Module:** Apply 5 requirements for accurate predicted fire throughout the gunnery team:
 - Gunnery 1 (Manual Computations): 70 points- *Critical Evaluation*
 - Gunnery 2 (Manual Computations): 70 points- *Critical Evaluation*
 - Gunnery 1 (Automated Computations): 35 points- *Critical Evaluation*
 - Gunnery 2 (Automated Computations): 35 points- *Critical Evaluation*
- Fire Support Module:** Develop fire support plan that supports brigade, task force, battalion, battery, and company sized operations. Assessments include the following:
 - Fire Support Planning Quiz: 20 points
 - Research Paper: 100 points
 - Fire Support Planning Exam: 200 points-*Critical Evaluation*
 - Fire Support Coordination Quiz: 20 points
- **Research Paper**
 - This is a cumulative requirement focused on a battle, engagement, or leader. Students are evaluated on their ability to form a clear thesis and then justify that thesis using the lessons learned during common core.: 100 points *Critical Evaluation*
- Field Artillery Battalion Operations Module:** Develop battalion field artillery support plan. Assessments include the following:
 - 15-6 PE: 20 points

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- Battalion Planning Considerations Quiz: 20 points
- Battalion Planning Exam: 200 points *Critical evaluation*
- Battery Command Module:** Develop skills pertinent to a battery commander. Assessments include the following:
 - Field Artillery Army Learning Assessment: 130 points
- Advanced Fire Support:** Apply principles of fires interaction and mission command in support of Unified Land Operations.

Module	S	W	P	Exam	Block Total
Leadership		70	30		100
Leadership Essentials			40		40
Across Cultures	20		30		50
Mission Command	45	45	60		150
ULO	40		40		80
UTM			30		30
Operations	45	45	60		150
STAFFEX			100		100
Comprehensive Final				300	300
	150	160	390	300	1000

Branch Specific			
Exam/Quiz		Format	Points
Staff Ride			100
Manual Gunnery 1			70
Manual Gunnery 2			70
Automated 1			35
Automated 2			35
Research Paper			100
Fire Support Quiz			20
Fire Support Planning		Prac App	200
15-6 PE			20
FSC Quiz			20
FA BN Planning Considerations Quiz			20
FA BN Planning		Prac App	200
ALA/BTRY CMD Test			130
Advanced Fire Support Quizzes			60

CC x .20 + FA Tactical and Technical = 1180
 *Speaking, writing, participation

8. ACADEMIC HONORS

a **Distinguished Honor Graduates.** The Battery Commander will select the U.S. officer and IMS officer from the Commandant's List with the highest cumulative grade point average as the Distinguished Honor Graduate and Distinguished International Honor Graduate. The Distinguished Honor Graduate must have a 90% academic average in each module of FACCC (Read PARA 7). The U.S. officer must meet the height/weight requirements IAW AR 600-9 and score at least 90 points in each of the three APFT

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events. In the event a student has a Permanent Profile, students must notify their chain of command to the Battalion Commander, thru the SGL and Battery Commander, if the student has a permanent physical limiting condition profile that may require consideration for exception to policy to receive academic honors. Students with a permanent profile must score at least 90 points on each event, not including alternate events, that the student can perform on the APFT. Only the Battalion Commander can approve exceptions to policy based on physical limitations which result in a permanent profile. In order for International Military Students (IMS) to be considered for Distinguished International Honor Graduate, they must pass the APFT.

b Commandant's List. The Commandant's List recognizes exceptional performance during the FACCC and is limited to students with a cumulative GPA of 90% or above in each FACCC Module (Read PARA 7), and in the top 10% of class in academic cumulative grade point average. Selection for the Commandant's List is based upon both academic performance and SGL appraisal. The final decision on Commandant's List selection rests with the Battery Commander. In order for an IMS officer to be considered for Commandant's List, they must pass the APFT. A student is ineligible for Commandant's List for the following:

1. Unprofessional or undisciplined behavior.
2. An academic average below a 90% on any FACCC Module.
3. Failure to meet height/ weight requirements IAW AR 600-9.
4. Failure to achieve a minimum of 90 points in each of the three APFT events.

In the event a student has a permanent profile the Battalion Commander is the approving authority for exception to policy.

c Master Gunner Award. The Master Gunner Award is awarded to the individual who excels in the Gunnery Module and achieves the highest overall gunnery GPA; the overall gunnery GPA in the Gunnery Module must be 90% or greater to be eligible for this award. The Gunnery Module GPA is the average of all three examinations in the Gunnery Module. Only those students with the appropriate security clearance and authorization to attend that module of instruction are eligible for recognition. Ineligibility for recognition is the same criteria as the Commandant's List.

9. ACADEMIC POLICY

- a. A passing score on *Critical Evaluations* is required for graduation. Academic averages are determined on a **1180 point scale**.
- b. Grading. The minimum passing score for all examinations is 80%. All students scoring below an 80% will be administered a retest. The student will receive the score attained on the retest as the officially recorded score in the grade book, not to exceed 80%.
- c. Retests. Only critical evaluations will be re-tested. One retest will be authorized after retraining. The maximum attainable score on a retest is 80 percent.

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d. Academic Counseling. SGLs will counsel students on a regular basis. The initial counseling session will be during the first week of the course or as soon as practicable thereafter.

e. FACCC Honor Code. This honor code applies to all students in the FACCC. Do no lie, cheat, steal, or tolerate those who do. Violations of the honor code is ounishable under the Uniformed Code of Military Justice.

10. ABSENCES

a. Students must attend all scheduled classes and training events. All other absences, to include appointments, must be approved through the SGL to the Battery Commander.

b. The Battery Commander is the approval authority for all leaves and passes

c. The Battery Commander may impose more restrictive leave or pass policies provided he complies with the provisions of AR 600-8-10.

d. IAW TRADOC REG 350-10, extended absences may result in recycle or dismissal from the course.

11. RELIGIOUS ACCOMODATION: FACCC accommodation of religious practices shall comply with the provisions of DA Pamphlet 600-75, Accommodating Religious Practices, and paragraph 5-6, AR 600-20, Army Command Policy. Army policy is to accommodate religious practices when they will not have an adverse impact upon the military mission.

12. ACADEMIC EVALUATION REPORTS (AERs).

a. Under the provisions of AR 623-1, Academic Evaluation Reporting System, SGIs will prepare an AER for each student in their small group.

b. AERs are prepared by the SGL and the Senior Instructor/ Battery Commander will review them. The rating chain will complete AERs in accordance with AR 623-1.

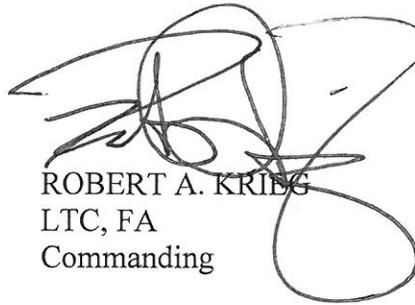
c. IMS. Evaluation reports for IMSs will be prepared on DA Form 3288-R, Academic Report Foreign Student Attending Service Schools, in accordance with AR 12-15.

d. USMC evaluations are administered IAW USMC regulations.



ANTONIO PEREZ III
MAJ, FA
Commanding

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ROBERT A. KRIEG
LTC, FA
Commanding

Signature

Class

Date