

ADA BOLC B

Individual Student Assessment Plan (ISAP)



Fires Center of Excellence
Fort Sill, OK 73503

Contents – Work in Progress as of 09 OCT 2013

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Individual Student Assessment Plan
2-44-C20
Air Defense Artillery Basic Officer Leader Course - Branch
PHASED
Nov 2013

Overview

This Individual Student Assessment Plan (ISAP) contains the course graduation requirements for the Air Defense Artillery Basic Officer Leader Course - Branch (ADA BOLC-B). The course is phased with International Military Students attending Phase 1. Phase 1 is common core centric with modules focusing on Common Core Program Lessons, Leadership and Planning, and Common Warfighting Skills. Phase 2 expands into additional Warfighting Skills and Air Defense Artillery (ADA) technical content grouped into Air and Missile Defense (AMD) Weapon Systems, SHORAD Platoon Leader, Patriot Platoon Leader, Patriot Tactical Control Officer (TCO), and AMD Operational Exercises.

Course Outcome

Graduates of ADA BOLC-B will be adaptive officers who are steeped in the profession of arms, technically and tactically competent, confident, and capable of making independent assessments in complex, foreign, and joint environments to accomplish any mission in Unified Land Operations (ULO) through mission focused leadership and critical thinking.

Course Length and Structure

ADA BOLC-B is 18-weeks and 3-days in length with 697 Academic Hours. Not including Physical Readiness Training (PRT), there are 75 Administrative hours assigned to the course. Phase 1 is 6 weeks and 3 days. Phase 2 is 12 weeks. Refer to the Course Map for a complete listing of lessons.

Student Responsibilities

Students are responsible for their own actions. It is the individual's responsibility to conduct oneself accordingly.

- 1) Take ownership of your learning. This includes completing the study assignments, practical exercises, and other training activities; seeking resources to ensure your knowledge and skills are up to or exceeding the standards; and being actively engaged in the learning process.
- 2) Review and adhere to Policy Letters and other guidance materials.
- 3) Provide constructive criticism concerning the efficiency and effectiveness of the training and training materials throughout the course.
- 4) All U.S. and International Military Students attending the course are **required** to be at all accountability formations and classes, unless, due to

- religious reasons or other reasons that have been discussed with and approved by the Instructors prior to the absence.
- 5) Selected U.S. students will be assigned as “Battle Buddies” for International Military Students attending the course. These students will be responsible for the International Military Students throughout their time in the course. Responsibilities include sitting next to the International Military Student during class, assisting in interpretation and understanding of materials and requirements, helping assimilate into U.S. culture and locate Post resources, ensuring International Military Students are accounted for throughout the day, and assisting with matters as they arise.
 - 6) U.S. students will also be assigned as “Battle Buddies” for each other to assist with academic and professional requirements.

Course Graduation Requirements

To graduate from this course students must demonstrate mastery of course objectives by means of required student participation, product development, and exam scores. Additionally, students must meet the following criteria to graduate:

- 1) Meet all course academic requirements.
- 2) Receive 80% on all written and practical examinations, culminating in an overall grade point average of 80% or higher. This requirement applies to ALL U.S. and International Military Students.
- 3) Pass the APFT (per physical fitness standards of AR 350-1; minimum 60 points in each event).
 - 270 total points (90 in each event) is the GOAL.
 - International Military Students are required to participate in Physical Readiness Training with the rest of the class. International Military Students, only, may be exempted from the standards of the APFT as per guidance from the Foreign Student Liaison Office.
- 4) Meet the Army height and weight standards in AR 600-9, The Army Weight Control Program.
 - One re-screening is allowed and will be administered no earlier than 7 and no later than 24 days after the initial height and weight screening.
 - International Military Students may be exempted from the standards of the height and weight standards as per guidance from the Foreign Student Liaison Office.
- 5) Receive 80% or meet identified “GO” criteria on all assignments, briefings, and leadership positions.
- 6) Prove yourself a competent, trustworthy and dedicated leader.
- 7) Qualify with your assigned weapon.
 - International Military Students, only, may be exempted from this requirement as per guidance from the Foreign Student Liaison Office.
- 8) Conduct themselves in a professional manner at all times.
- 9) Be at their place of duty at the specified times.

- 10) Avoid actions that are prejudicial to others in the class.
- 11) Demonstrate motivation and a positive attitude.
- 12) Demonstrate integrity and leadership potential.

Completion Certificate

All U.S. and International Military Students who meet course completion criteria will receive recognition with a BOLC-B certificate. U.S. students must successfully complete both Phase 1 and Phase 2 of ADA BOLC-B before receiving the certificate of training and education.

Certificates will contain the following information or as otherwise approved for International Military Students:

Full Name, Grade, Course Title, Course Identification Number, Course Start and Completion Dates, and Number of Class Hours.

Student Recognition

At the end of Phase 2, special awards are given to students who excel by exceeding prescribed course standards. Eligibility for all special awards is determined by the criteria below:

- Students who passed all graded assignments and examinations the first time (zero re-tests) with highest score
- Meet the Army height and weight standards
- Prove themselves a competent, trustworthy and dedicated leader
- Be nominated/recommended by the Instructor

Awards: The Course Manager will recognize the following award recipients based on the criteria indicated:

1) Distinguished Honor Graduate:

- Student who attains the highest course academic average
- Scores 270 points or higher on the APFT with 90 points in each event
- Meets the Army height and weight standard
- Qualify Sharpshooter or higher on the qualification range with a "First time- GO"

2) Honor Graduate

- Students in the top 20% of the class with an average score above a 90%
- Score 270 points or higher on the APFT with 90 points in each event
- Meets the Army height and weight standard
- Qualify with assigned weapon with a "First time- GO"

3) Communication Skills Award

- Student with highest combined Battle Analysis and OPORD score (Cultural Paper will be used as a tie breaker)
- Displays outstanding written and oral communication skills

4) BG Stephen M. Mellnik (Leadership Award)

- Displayed outstanding leadership skills and potential to excel in leadership positions
- Instructor and peer recommendation

5) Iron Leader Award

- Student with highest APFT score
- Demonstrates a positive attitude throughout all physical fitness sessions
- Instructor recommendation

Note- International Military Students must excel in their required portions of training to be nominated for special recognition.

Note- Students who are recycled will not receive special recognition or awards.

Academic

Academic subject matter for U.S. students is evaluated on the basis of a Phase 1 and Phase 2 cumulative 1500-point weight grading system. U.S. students must successfully complete Phase 1 and Phase 2 to graduate from ADA BOLC-B. Points are distributed according to this document. Academic personnel will maintain formal records as a basis for certifying the student's successful completion of course requirements.

1) Phase 1: U.S. and International Military Students are assessed.

- Grading and weight point distribution is based on a maximum of 430 total weight points.
- U.S. students will receive partial credit (raw score) towards course graduation.
- International Military Students must successfully complete all Phase 1 course requirements to graduate from the course.

2) Phase 2: U.S students are assessed.

- Grading and weight point distribution is based on a maximum 1070 total weight points.

Note- The Weight Test Plan point achievement is calculated on a percentage computed to the hundredth decimal place (0.00%) and used to determine a

student's completion of training and an individual's course average. U.S. students will receive a combined score from Phase 1 and Phase 2; the final score will comprise of the calculated average of the two raw scores.

Examinations:

All course requirements are PASS/FAIL. Performance based examinations have GO/NO GO criteria and/or 80% minimum overall standards. Written module examinations have an 80% minimum standard. The purposes of the examinations include the following:

- To monitor progress in meeting course objectives and outcomes
- To provide feedback on academic progress or achievement
- To support decisions for counseling, academic or nonacademic probation, and relief procedures
- To provide the instructor with an evaluation tool to determine the effectiveness of instruction and instructional material as part of continuous course assessment and quality improvement

Methods of Assessment

- Performance training evaluation. As the Instructor trains students, (s)he evaluates training effectiveness by using a GO/NO-GO and/or a point scheme for TLOs, ELOs, Practical Exercises, and other learning activities. Instructors may re-teach material that (s)he determines has not been adequately mastered by students.
- Formal evaluation. This course will use a combination of written and practical examinations. Students will be made aware of what material is considered testable prior to each written exam. Practical exams are conducted to reinforce/evaluate key skills and are usually scored on a points-accrued basis.

Note - On written tests, U.S. students may **NOT** use any material, notes, summary sheets, etc, or receive assistance from someone else during examinations.

- International Military Students **ARE** permitted to use references during examinations.
- All cell phones will be turned off during testing and test reviews.
- All work on examinations must be the student's own. Students may not communicate with other students, give or receive assistance, make a record of answers or pass on information about this test to other students. Students who violate any of these rules will be subject to counseling, probation, or dismissal.

Study Assignments:

Students will be required to complete study assignments outside of regular class time. This includes, but is not limited to: writing assignments, preparing for an oral brief, responding to discussion threads, preparing for upcoming classes, etc. All assignments will be turned-in or conducted by the date designated by the Instructor. No late/missed assignments will be accepted unless the Instructor makes an exception due to extenuating circumstances. Late or missed assignments will receive zero points; unless, prior arrangements have been made with the Instructor. Students are encouraged to work collaboratively to complete assignments; however, copying answers from other students without collaboration is not allowed. Enforcement of this standard rests with both students and Instructors.

Phase 1 – Formally Assessed Examinations, Quizzes, Exercises, and Assignments

| Module A: Common Core | | Your Score |
|---|-------------------------------|-------------------|
| Module A Quiz 1 <ul style="list-style-type: none"> ▪ Quiz content includes: Operational Terms, Military Graphics, and Army and Joint Operations. ▪ Will be conducted after 441-ABOLA010, Army and Joint Operations. | 10 WT PTS | |
| Module A Quiz 2 <ul style="list-style-type: none"> ▪ Quiz content includes: Composite Risk Management, Operational Environment, and Culture. ▪ Will be conducted after 441-ABOLA020, OE Field Trip/Staff Ride. | 10 WT PTS | |
| ABOLA025 – Module A Examination Written Examination <ul style="list-style-type: none"> ▪ This written examination covers lessons: 805C-0104 (SHARP), 805C-CZAEOS03 (EO), 155-2971 (Military History), 441-ABOLA010 through 441-ABOLA020, 159-2025 (OE), and 301-TCC1D01L (Culture). ▪ The total time allocated for this lesson is 4 hours. <ul style="list-style-type: none"> ✓ 25 minutes for class review before the examination. ✓ 3 hours to take the examination. ✓ 25 minutes for AAR after the examination. | 100 WT PTS | |
| PSB02021 through PSB02025 Resilience Training for BOLC-B/WOBC (Modules 1, 2, 3, 4, 5) <ul style="list-style-type: none"> ▪ Complete program common core lesson activities. | GO/NO GO | |
| Notes: | Module A 120 WT PTS | |
| Module B: Leadership and Planning | | Your Score |
| ABOLB005 – Introduction to Army Leadership Army Leadership Philosophy Statement <ul style="list-style-type: none"> ▪ The minimum score for a “GO” is a rating of Proficient. 10 points are assigned based on level of performance indicated on the rubric. ▪ The time allocated for this exercise is 2 weeks, unless otherwise identified by the Instructor. | 10 WT PTS | |
| ABOLB010 – Administrative Actions | GO/NO GO | |

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| <p>Counseling Subordinates Practical Exercise</p> <ul style="list-style-type: none"> ▪ Upon designation to a Leadership position, students will conduct a counseling session with classroom subordinates. | | |
| <p>Module B Quiz 1</p> <ul style="list-style-type: none"> ▪ Quiz content includes: Property Accountability and PMCS. ▪ Will be conducted after 091-91A11J04, Supervise PMCS. | 10 WT PTS | |
| <p>Module B Quiz 2</p> <ul style="list-style-type: none"> ▪ Quiz content includes: Troop Leading Procedures, MDMP, and IPB. ▪ Will be conducted after 441-ABOLB020, Platoon Leader Planning. | 10 WT PTS | |
| <p>ABOLB020 – Platoon Leader Planning Training Meeting Practical Exercise</p> <ul style="list-style-type: none"> ▪ Description needed. | GO/NO GO | |
| <p>PRT OPORD Practical Exercise</p> <ul style="list-style-type: none"> ▪ Students will be assigned to lead a PRT session during the course that they must write an OPORD and CRM form for. | GO/NO GO | |
| <p>ABOLB025 – Orders Practical Exercise 1</p> <p>Range OPORD Practical Exercise</p> <ul style="list-style-type: none"> ▪ This practical exercise tests your ability to produce a written Range OPORD IAW ADP 5-0. ▪ The minimum score to pass the performance evaluation is a GO. ▪ The time allocated for this exercise is 16 hours. ▪ This is a group exercise. All team members will be assessed on their quality of work and level of participation. | GO/NO GO | |
| <p>ABOLB030 – Orders Practical Exercise 2</p> <p>Safety Day OPORD Practical Exercise</p> <ul style="list-style-type: none"> ▪ This practical exercise tests your ability to produce a written Safety OPORD IAW ADP 5-0. ▪ The minimum score to pass the performance evaluation is 20 WT PTS. ▪ The time allocated for this exercise is 16 hours. | 25 WT PTS | |
| <p>ABOLB035 – Orders Practical Exercise 3</p> <p>Convoy OPORD Practical Exercise</p> <ul style="list-style-type: none"> ▪ This practical exercise tests your ability to produce a written Convoy OPORD IAW ADP 5-0. ATTP ▪ The minimum score to pass the performance evaluation is 20 WT PTS. ▪ This is practical exercise is conducted as a study | 25 WT PTS | |

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| assignment with 4 hours of class time for briefing. | | |
| ABOLB040 – Battle Analysis Battle Study and Briefing <ul style="list-style-type: none"> ▪ This briefing assesses your ability to analyze a battle and deliver an oral presentation. ▪ The time allocated to conduct the Battle Study is 4 weeks, unless otherwise specified by the Instructor. ▪ The time allocated to present the briefing is 20 minutes. ▪ Assessment Criteria and associated points are on the Battle Analysis Rubric. | 70 WT PTS | |
| Module B Quiz 3 <ul style="list-style-type: none"> ▪ Cumulative Module B Quiz | 10 WT PTS | |
| ABOLB055 – Module B Examination Written Examination <ul style="list-style-type: none"> ▪ This examination assesses your knowledge of Army leadership, planning and operation orders production at the Platoon level. ▪ The minimum score to pass the examination is 80. ▪ This written examination covers lessons: 441-ABOLB005 through 441-ABOLB050, 701-1000 (Army Profession/Leader Situations), 101-92YFOPA (Property Accountability), 091-91A11J04 (PMCS), and L010030 (Manage Training). ▪ The total time allocated for this lesson is 4 hours. <ul style="list-style-type: none"> ✓ 25 minutes for class review before the examination. ✓ 3 hours to take the examination. ✓ 25 minutes for AAR after the examination. | 100 WT PTS | |
| Notes: | Module B 260 WT PTS | |
| Module C: Common Warfighting Skills | | Your Score |
| Weapons Qualification <ul style="list-style-type: none"> ▪ The Officer fires an M4 rifle IAW standards outlined in FM 3-22.9. ▪ Officer must achieve 23 target hits out of 40 target exposures during the live fire tables to receive a GO. | GO/NO GO | |
| 071-ORLIE92 – BOLC – Dismounted Land Navigation Course (Day and Night) Practical Exercise <ul style="list-style-type: none"> ▪ This practical exercise tests your navigational skills. ▪ The minimum score to pass the graded evaluation is | 25 WT PTS | |

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| <p>20.</p> <ul style="list-style-type: none"> The time allocated to take this graded evaluation is 5 hours. | | |
| Notes: | Module C 25 WT PTS | |
| Module Z: Administrative | | Your Score |
| <p>Phase 1 Participation</p> <ul style="list-style-type: none"> You will be awarded points for participation, initiative, teamwork, discipline, and classroom leadership. You are required to participate in class and online discussions. <ul style="list-style-type: none"> If you are late for class, you will receive 1 point deduction for each infraction as you are not ready to participate if you are not there. If you are a class disruptor instead of a valuable class participant, you will receive 1 point deduction for each incidence. If you are not posting to the class discussion threads as assigned, you will receive a 1 point deduction for each incomplete assignment. Other deductions for lack of teamwork, not fulfilling leadership responsibilities, etc. may be taken at the discretion of the Instructor with notification to the student. | 25 WT PTS | |
| <p>Phase 1 ADA BOLC-B Evaluation</p> <ul style="list-style-type: none"> Each student must complete and submit an End of Phase 1 ADA BOLC-B Critique Questionnaire. <p>Note- Students will not be required to provide any personal identification data on the critique form.</p> | GO/NO GO | |
| Notes: | Module Z 25 WT PTS | |
| PHASE 1 - 430 TOTAL WT PTS | | |

Phase 2 – Formally Assessed Examinations, Quizzes, Exercises, and Assignments

| Module D: Warfighting Skills | | Your Score |
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| Module D Quiz 1 <ul style="list-style-type: none"> ▪ Quiz content includes: Electronic Warfare, Tactical Convoy, IED, Mounted/Dismounted Movement of Personnel, and Common Operational Picture. ▪ Will be conducted after 052-COM-B29, Establish the Common Operational Picture. | 10 WT PTS | |
| ABOLD015 – Module D Examination Written Examination <ul style="list-style-type: none"> ▪ This examination assesses your knowledge of critical common Warfighting skills ▪ The minimum score to pass the assessment is 80 points. ▪ This written examination covers lessons: 150-COM-0001 (EW), 551-151-01 (Tactical Convoy), CIED3-02 (IED Attack), 551-3402 (Movement of Personnel and Equipment), 052-COM-B29 (COP), CIED3-03 (IED Threat), 301-CREW6001 (CREW Systems), 071-071T1231 (Small Unit Operations and Tactics), 441-ABOLD005 and 441-ABOLD010. ▪ The total time allocated for this lesson is 4 hours. <ul style="list-style-type: none"> ✓ 25 minutes for class review before the examination. ✓ 3 hours to take the examination. ✓ 25 minutes for AAR after the examination. | 100 WT PTS | |
| Notes: | Module D 110 WT PTS | |
| Module E – AMD Weapon Systems Overview | | Your Score |
| 441-ABOLE005 AMD Operations Practical Exercise <ul style="list-style-type: none"> ▪ This exercise requires teams to find at least 3 elements of ADA Employment Principles, Guidelines, Types of Defense, Alert and Warnings, ROE, and/or Methods of Fire in the provided scenario to receive a GO. | GO/NO GO | |

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| Quiz <ul style="list-style-type: none"> ▪ Quiz content includes: knowledge of AMD Operations. ▪ Will be conducted after 441-ABOLE005, AMD Operations. | 10 WT PTS | |
| 441-ABOLE010 AMD Weapon Systems Overview Quiz <ul style="list-style-type: none"> ▪ This quiz consists of 6 sections, each valued at 10 points and associated with a specific weapon system as identified below: <ul style="list-style-type: none"> ✓ Section 1: Avenger ✓ Section 2: Sentinel ✓ Section 3: Patriot ✓ Section 4: CRAM ✓ Section 5: THAAD ✓ Section 6: JLENS ▪ Will be administered at the completion of each weapon system in lesson 441-ABOLE010, AMD Weapon Systems Overview. | 60 WT PTS | |
| Notes: | Module E 70 WT PTS | |
| Module F- SHORAD Platoon Leader | | Your Score |
| Module F Quiz 1 <ul style="list-style-type: none"> ▪ Quiz content includes: knowledge of the Sentinel. ▪ Will be conducted after 441-ABOLF005, Sentinel Operations. | 10 WT PTS | |
| 441-ABOLF020 Avenger Gunnery Program Practical Exercise <ul style="list-style-type: none"> ▪ Develop Training Program | 25 WT PTS | |
| 441-ABOLF0XX ____ Practical Exercise <ul style="list-style-type: none"> ▪ This practical exercise ▪ Need information. | 25 WT PTS | |
| 441-ABOLF025 Avenger Planning and Tactics Panel Discussion Board <ul style="list-style-type: none"> ▪ Critique after the planning from the OPORD is complete. | GO/NO GO | |
| 441-ABOLF030 Module F Examination Written Examination <ul style="list-style-type: none"> ▪ This written examination tests your knowledge of SHORAD Systems, AMD | 100 WT PTS | |

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| <p>Operations, Sentinel Operations, Introduction to FAAD, the Air and Missile Defense Workstation (AMDWS), and the Avenger Gunnery Program.</p> <ul style="list-style-type: none"> ▪ The minimum score to pass the assessment is 80 points. ▪ This written examination covers lessons: 441-ABOLE005, 441-ABOLF005 through 44-ABOLF025. ▪ The total time allocated for this lesson is 4 hours. <ul style="list-style-type: none"> ✓ 25 minutes for class review before the examination. ✓ 3 hours to take the examination. ✓ 25 minutes for AAR after the examination. | | |
| <p>Notes:</p> | <p>Module F 160 WT PTS</p> | |
| <p>Module G- Patriot Platoon Leader</p> | | <p>Your Score</p> |
| <p>441-ABOLG025 Module Summary Quiz</p> <ul style="list-style-type: none"> ▪ This quiz is divided into 3 sections: <ul style="list-style-type: none"> ✓ Section 1: Patriot Gunnery Program ✓ Section 2: Patriot RSOP and MO&E ✓ Section 3: TCO Responsibilities. ▪ Will be conducted during lesson 441-ABOLG025, Module Summary. | <p>10 WT PTS</p> | |
| <p>441-ABOLG030 Module G Examination Written Examination</p> <ul style="list-style-type: none"> • This written examination tests your knowledge and skills of TCO Responsibilities, Patriot Gunnery Program, RSOP, and March Order and Emplacement of the ECS. ▪ The minimum score to pass the assessment is 80 points. ▪ Covers lessons: 441-ABOLG005 through 441-ABOLG025. ▪ The total time allocated for this lesson is 4 hours. <ul style="list-style-type: none"> ✓ 25 minutes for class review before the examination. ✓ 3 hours to take the examination. ✓ 25 minutes for AAR after the examination. | <p>100 WT PTS</p> | |

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| Notes: | Module G 110 WT PTS | |
| Module H- Patriot TCO | | Your Score |
| Module H Quiz 1 <ul style="list-style-type: none"> ▪ Quiz content includes: knowledge and skill in identifying and defining the function of ECS switches, controls, and indicators, and tabs. ▪ Will be conducted at the start of lesson 441-ABOLH020, Patriot ECS Initialization and Radar Mapping. | 10 WT PTS | |
| 441-ABOLH025 Module H Examination I Practical Examination <ul style="list-style-type: none"> ▪ This practical examination assesses your knowledge and performance of System Initialization and Radar Mapping in order to bring the Patriot system to tactical operations. ▪ The minimum score to pass the performance assessment is 80 points. ▪ Covers lesson: ABOLH020. ▪ Total time for the lesson is 10 hours. <ul style="list-style-type: none"> ✓ 25 minutes for class review before the examination. ✓ Individual student time limit is 50 minutes. 9 hours total examination time for all students to be assessed. ✓ 25 minutes for AAR after the examination. | 100 WT PTS | |
| 441-ABOLH030 Module H Examination II Written Examination <ul style="list-style-type: none"> ▪ This written examination assesses your knowledge of the ECS, Switches, Controls, Indicators, Tabs, Initialization, and System Safety. ▪ The minimum score to pass the examination is 80 points. ▪ Covers lessons: ABOLH005, ABOLH010, ABOLH015, and ABOLH020. ▪ The total time allocated for this lesson is 3 hours. <ul style="list-style-type: none"> ✓ 25 minutes for class review before the examination. ✓ 2 hours to take the examination. | 100 WT PTS | |

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| ✓ 25 minutes for AAR after the examination. | | |
| Module H Quiz 2 <ul style="list-style-type: none"> ▪ Quiz content includes: knowledge and skill within Patriot Reports and Fix or Fight. ▪ Will be conducted at the end of 441-ABOLH040, Fix or Fight. | 10 WT PTS | |
| 441-ABOLH055 Air Battle Management Air Battle 360° Assessment | GO/NO GO | |
| Air Battle Practical Exercise | 25 WT PTS | |
| 441-ABOLH060 TCO Lessons Learned Case Study Review | GO/NO GO | |
| 441-ABOLH065 Module H Examination III Practical Examination <ul style="list-style-type: none"> ▪ This practical examination assesses your knowledge and performance of RFA Drills, System Reorientation, and TCO Responsibilities. ▪ The minimum score to pass the examination is 120 points. ▪ Covers lessons: ABOLH045, ABOLG015. ▪ The total time allocated for this examination is 14 hours. <ul style="list-style-type: none"> ✓ 45 minutes for class review before the examination. ✓ Individual student time limit is 15 minutes; including 5 minute time limit to perform the RFA drill. 12 hours 10 minutes total time allotted to take the examination. ✓ 45 minutes for AAR after the examination. | 150 WT PTS | |
| 441-ABOLH070 Module H Examination IV Written Examination <ul style="list-style-type: none"> ▪ This written examination assesses your knowledge of Patriot Reports, Fix or Fight, RFA Drills/System Reorientation, and EDWA. ▪ The minimum score to pass the examination is 80 points. ▪ Covers lessons: ABOLH035, ABOLH040, ABOLH045, and ABOLH050. ▪ The total time allocated for this lesson is 3 | 100 WT PTS | |

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| <p>hours.</p> <ul style="list-style-type: none"> ✓ 25 minutes for class review before the examination. ✓ 2 hours to take the examination. ✓ 25 minutes for AAR after the examination. | | |
| Notes: | Module H 495 WT PTS | |
| Module I- AMD Operational Exercises | | Your Score |
| <p>441-ABOLI015 Defense Design</p> <ul style="list-style-type: none"> ▪ This exercise integrates the content of the AMD Threat Brief, Patriot, and SHORAD lessons. ▪ The minimum score to pass the Practical Exercise is a GO. | GO/ NO GO | |
| <p>441-ABOLI020 AMD Warrior Eagle FTX</p> <ul style="list-style-type: none"> ▪ This field exercise gives the student an opportunity to reinforce platoon leader AMD and war-fighting skills and knowledge previously learned and evaluated in various leadership roles. ▪ Elements within this lesson are scored on a GO/NO-GO basis. ▪ This is a 108 hr training exercise. ▪ This exercise covers all course lessons. | 50 WT PTS | |
| | GO/ NO GO STX | |
| | GO/ NO GO Leadership | |
| Notes: | Module I 50 WT PTS | |
| Module Z- Administrative Lessons | | Your Score |
| <p>Army Physical Fitness Test</p> <ul style="list-style-type: none"> ▪ This performance evaluation tests your ability to pass the Army's Physical Fitness Test. ▪ The Final APFT will be noted as a record APFT ▪ Refer to the BOLC APFT Scoring Breakdown to determine the Academic Points associated with the Event Points for each performance area. ▪ One APFT retest is allowed and will be administered no earlier than 7 and no later than 24 days after the initial failure of the | 50 WT PTS | |

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| <p>APFT.</p> <ul style="list-style-type: none"> ▪ In the case of officers whose profile prevents them from taking the APFT or alternate APFT, the APFT requirement may be waived if the officer in question has passed a record APFT within one year prior to the date of graduation. If there is no record APFT within the one year time period, the officer will be retained at TRADOC until he/she either passes the APFT or is separated from military service. | | |
| <p>Phase 2 Participation</p> <ul style="list-style-type: none"> ▪ You will be awarded points for participation, initiative, teamwork, discipline, and classroom leadership. ▪ You are required to participate in class and online discussions. <ul style="list-style-type: none"> ▪ If you are late for class, you will receive 1 point deduction for each infraction as you are not ready to participate if you are not there. ▪ If you are a class disruptor instead of a valuable class participant, you will receive 1 point deduction for each incidence. ▪ If you are not posting to the class discussion threads as assigned, you will receive a 1 point deduction for each incomplete assignment. ▪ Other deductions for lack of teamwork, not fulfilling leadership responsibilities, etc. may be taken at the discretion of the Instructor with notification to the student. | <p>25 WT PTS</p> | |
| <p>Phase 2 ADA BOLC-B Evaluation</p> <ul style="list-style-type: none"> ▪ Each student must complete and submit an End of Phase 2 ADA BOLC-B Critique Questionnaire. <p><i>Note</i>-Students will not be required to provide any personal identification data on the critique form.</p> | <p>GO/NO GO</p> | |
| <p>Notes:</p> | <p>Module Z 75 WT PTS</p> | |

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| PHASE 2 - 1070 TOTAL WT PTS | | |

| U.S. Students | Phase 1 Total | Phase 2 Total | Course Total |
|--------------------------------|----------------------|----------------------|---------------------|
| Your Scores | | | |
| Minimum Scores Required | 344/430 | 856/1070 | 1200/1500 |

Appendix A

Counseling

Formal counseling sessions will be documented on DA Form 4856, Developmental Counseling Form, and maintained in the student record folder. Developmental counseling provides students with information on their strengths and weaknesses, and courses of action to improve performance. Informal counseling sessions generally do not require a written record, and Instructors should conduct them as needed.

Students will be counseled a minimum of three times during the course.

- (1) **Initial Counseling:** students will receive an overview of expectations for students and faculty, graduation requirements, and unit SOPs.
- (2) **Midcourse Counseling:** Students will receive an in-depth review of their performance in the course thus far, to include strengths and areas for potential improvement.
- (3) **Final Counseling:** Students will receive their final course grade, along with strengths and areas for improvement.

Counseling due to Attendance Rates

Any International or U.S. student whose attendance is less than 90% will be formally counseled.

Counseling after Examinations:

All students, regardless of pass or fail, will be counseled following every examination.

Examination Failures

- The Primary Instructor, Class Advisor, Senior Instructor or Course Manager will counsel students who fail an exam. The counseling will include the place and time for remedial training and re-testing. In addition, students will be counseled and informed of his or her options with the possibility of dismissed from the course/program for failure of the re-test.
- If the student fails the re-test, the Senior Instructor and Course Manager will counsel the student that (s) he is being recommended for a Faculty Review Board for academic failure. The student will appear before a Faculty Review Board, and it will provide the student with its recommendation of (graduation, retaking examination again, recycle or course removal) pending the Commandant's review and approval. A visual of this process is found in Figure B-1 Reassessment Flowchart.
- The student may appeal the Faculty Board's decision IAW USAAFCOE 15-1.

Counseling for Students Being Considered for Dismissal

Students being considered for dismissal must be counseled by the chain of command prior to dismissal.

Other Counseling Sessions:

In addition to these mandatory counseling sessions, students may be counseled at any time and for any reason. For example, Instructors will counsel students as a response to any questionable behavior or performance. They may also counsel to reinforce positive behaviors that impact the learning environment.

Appendix B

Student Remediation

Re-Teaching Procedures:

Remedial Training is additional training, scheduled after POI hours, mandated by the Instructor and Instructor led, to assist the soldier to further understand courseware being taught, or to retrain the soldier when he fails a test. After remedial training, the Commandant may retest one time those students who fail to achieve established minimum written or performance standards on an objective.

Instructors will conduct a minimum of 2 hours of retraining on problem subject areas identified during test analysis and other subject areas as requested by the student prior to administration of a retest.

Reassessment Procedures:

The student's academic records are the basis for certifying the student's successful completion of course requirements.

Examinations

A student will be formally reassessed if (s)he achieves less than 80% on an exam. The retest will be preceded by remedial training and counseling.

Reassessment will occur at times other than scheduled academic hours. Reassessments **will not** occur within 72 hrs of a failed examination and will only take place after re-training/remedial training has been conducted by an Instructor. The retest will be administered by an authorized administrator other than the initial proctor.

Retest scores will be annotated in student course records along with counseling and remediation documentation. However, students who require and pass a retest will receive the minimum passing score for that event and will automatically be removed from class honors consideration.

Assignments and Practical Exercises

A student will be formally reassessed if (s)he achieves less than 80% or a NO GO on an assignment or practical exercise.

Students who fail multiple successive exams, who fail an exam and a retest, or who otherwise demonstrate poor academic performance may be assessed by a Faculty Review Board (FRB). See Figure B1 for a flow chart of the Reassessment policy.

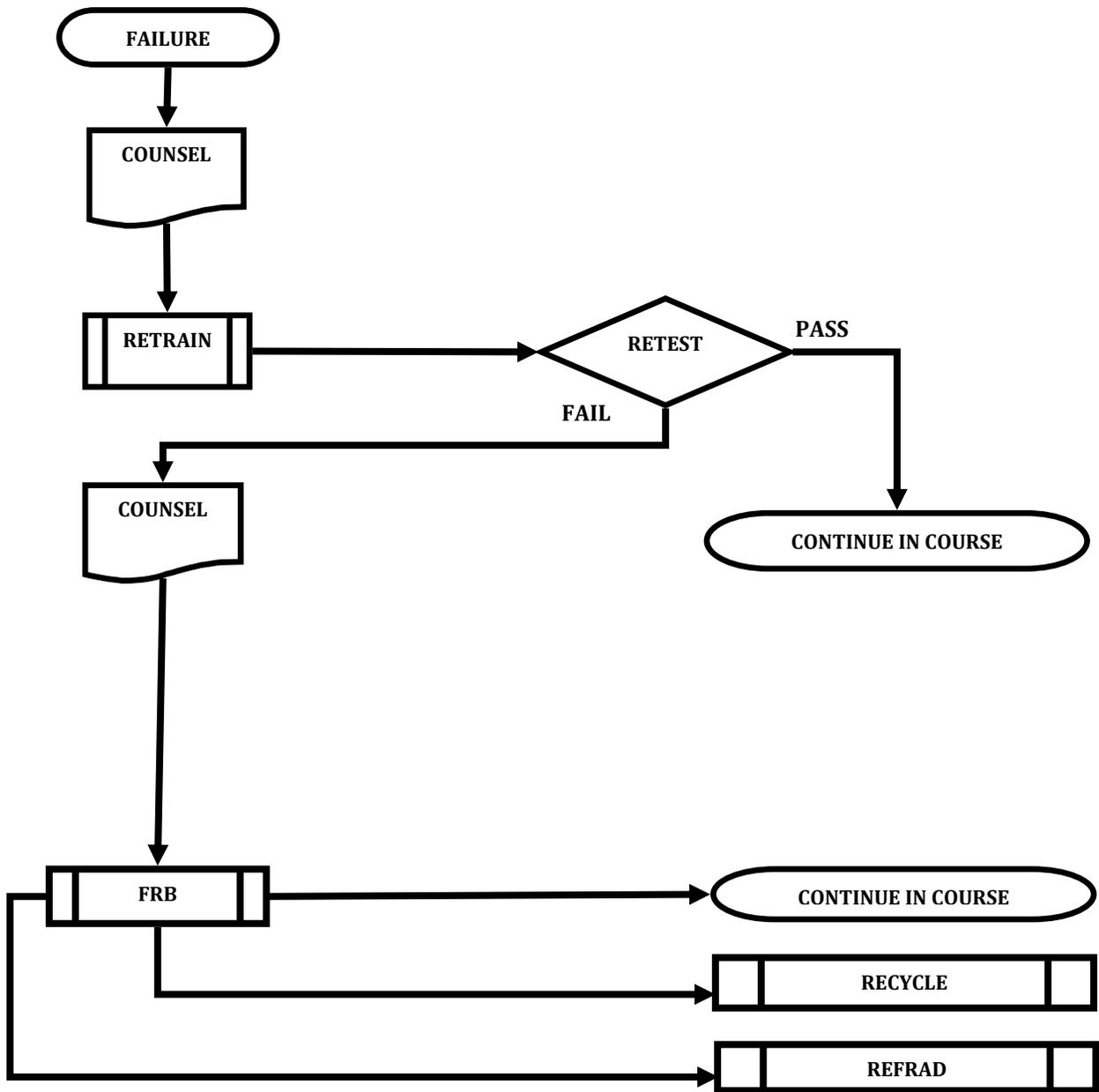


Figure B1. Reassessment Flowchart

Appendix C

Faculty Review Board Procedures

A **Faculty Review Board (FRB)** is convened at the discretion of the 30th Brigade Commander to investigate circumstances of officers who demonstrate the following: academic deficiency, leadership deficiency, disciplinary problems, acts of misconduct, honor violations, lack of motivation, lack of adaptability, or otherwise failing to satisfy standards for graduation. The FRB will determine all circumstances contributing to the student's failure, rehabilitation actions taken by the chain of command, and ascertain the student's leadership potential for continued service as an officer. FRBs will not be established to make recommendations on the punishment of officers involved in misconduct, ethics violations, or other items addressed in the Uniformed Code of Military Justice. Academic failure cases, as a result of misconduct, will be addressed by the FRB. The FRB's recommendations may include, but are not limited to, graduation, reinstatement, relief, recycling of the student, or release from active duty (REFRAD). Chapter 2 and associated appendices of the United States Army Fires Center of Excellence and Fort Sill (USAFCOEFS) Regulation 15-1, Administration - Boards, Commissions, and Committees, provides additional information on FRBs.

For each of the sections in this Appendix, refer to USAAFCOE 15-1 for additional information.

Student Dismissal

Under certain conditions, students may be dismissed from the course early prior to course completion. USAFCEFS Regulation 15-1, Chapter 3, Paragraph 3-1 describes the requirements and procedures for student dismissal. Not limited to but including the following are possible causes for dismissal:

- 1) Personal conduct is such that their continuation in the course is not appropriate (for example, if a student violates regulations, policies, or established discipline standards).
- 2) Negative attitude or lack of motivation is prejudicial to the interests of other students in the class.
- 3) Academic deficiency demonstrated by failure to meet course standards or lack of academic progress that makes it unlikely that the student can successfully meet the standards established for graduation.
- 4) Failure to pass the Army Physical Fitness Testing (APFT) or maintain body composition fat standards IAW AR 600-9. This cause may not be applicable for International Military Students based on guidance of the Foreign Student Liaison Office.
- 5) Illness or injury (as determined by a physician), or added physical profile limitation.
- 6) Compassionate reasons.

Dismissal for misconduct, lack of motivation, academic deficiency, or failure to maintain physical fitness or height and weight standards will be recorded on the individual Academic Evaluation Report IAW AR 623-3. IAW AR 600-8-2, officers pending disenrollment for disciplinary reasons may be flagged.

Disenrollment for illness, injury, compassionate branch transfer, or other reasons beyond the control of the individual will be made without prejudice. In appropriate cases, the student will be eligible to re-enroll as soon as conditions that led to disenrollment no longer exist.

Students being considered for dismissal must be counseled by the chain of command - usually the assigned trainer or small group leader, the unit commander, and the school commandant (or a designated representative) prior to dismissal. Counseling sessions will be formally documented and signed by all counselors and acknowledged by the student. All counseling forms will be maintained with the student's records.

International Military Student Dismissal

In cases where the Commandant concludes that an International Military Student should be dismissed, the Commandant must refer all relevant information concerning the student to the Director, International Student Training Detachment (ISTD). ISTD will then coordinate with the Security Assistance Training Field Agency (SATFA), TRADOC, to either approve dismissing the student or permit the student to continue in the course and receive only a certificate of attendance under the provisions of paragraph 10-17, AR 12-15, Joint Security Assistance Training.

Generally the student will continue to attend training pending action by SATFA. However, if the Commandant or organization Commander determines the student's presence at training will adversely affect other students or create a security risk, the Chief of Staff, USAFCOEFS, may suspend the student from training IAW paragraphs 10-16 and 10-36, AR 12-15. In all cases where TRADOC authorizes dismissal, the Commandant must coordinate with ISTD, SATFA, the unified commander, and the appropriate representative in Washington, D.C.

Probation

Probation serves to help identify performance problems and the potential consequences should improvement not occur. Personal behaviors that interfere with the conduct of class, fail to meet the prescribed standards of conduct, or constitute a habitual disciplinary problem as defined in this ISAP are grounds for probation. Instructor may recommend academic probation when warranted by lack of participation in class activities or lack of achieving standards for any requirement. The instructor will notify the student of the probation in writing. The student will be notified by the Instructor of the academic probation in writing and will be required to sign a counseling statement (DA Form 4856). The counseling will

specifically address the activity failed, required remediation activities, and method or requirements to be released from probation.

Relief Cause

Academic, Non-academic or Voluntary reasons are categories for relief cause:

- 1) Academic Reasons: Failure to demonstrate minimum training competencies as prescribed in this Individual Student Evaluation Plan (ISAP). A Faculty Review Board will be convened and the Commandant must approve the release.
- 2) Non-Academic Reasons: You may be relieved from the course for either administrative reasons or personal misconduct whether the action(s) occur on/off post or on/off duty. The imposition of judicial or non-judicial punishment or the lack of formal adjudication of guilt by a military or civilian court or by a Commander under the provisions of Article 15, Uniform Code of Military Justice (UCMJ) is needed to support a recommendation of dismissal. Each case must be considered individually and decided on its own merits. Example which may justify nonacademic relief includes, but not limited to:
 - Failure to demonstrate dependability and conscientiousness in fulfilling obligations as a student and as a Soldier
 - Cheating
 - Plagiarizing
 - Repetitive disruptive behavior which interferes with the opportunity of other students to learn
 - Compassionate reasons when continued attendance in the course imposes a serious hardship on the family or when prolonged absence for personal reasons prevents the student from attending a critical portion of the course
 - Incarceration
 - Alcohol/Drug abuse
 - AWOL to include unexcused class absences
 - Conduct unbecoming an officer or that brings discredit to the Service
- 3) Voluntary Relief. An officer student can request voluntary relief from the course. The Commandant may accept such a request to avoid student embarrassment and unnecessary administrative delay. However, service obligations must be fulfilled.

Recycle Policy

Students will be recycled if they have not met the academic standard but has the potential to do so. Upon coordination and acknowledgment with Battery Command

Staff, Battalion S3 Academics and procedures found in TRADOC 350-18, USAFCOEFS Reg 15-1, Recycle polices and the Faculty Review Board's recommendation and following the Battalion Commander, Brigade Commander and Commandant's approval, coordination with HRC, NGB, OCAR, USARC, and/or individual's unit, students may be recycled once to a follow-on class, if available. Academic recycle should be limited to extraordinary circumstances. See Figure C1 Recycle Process.

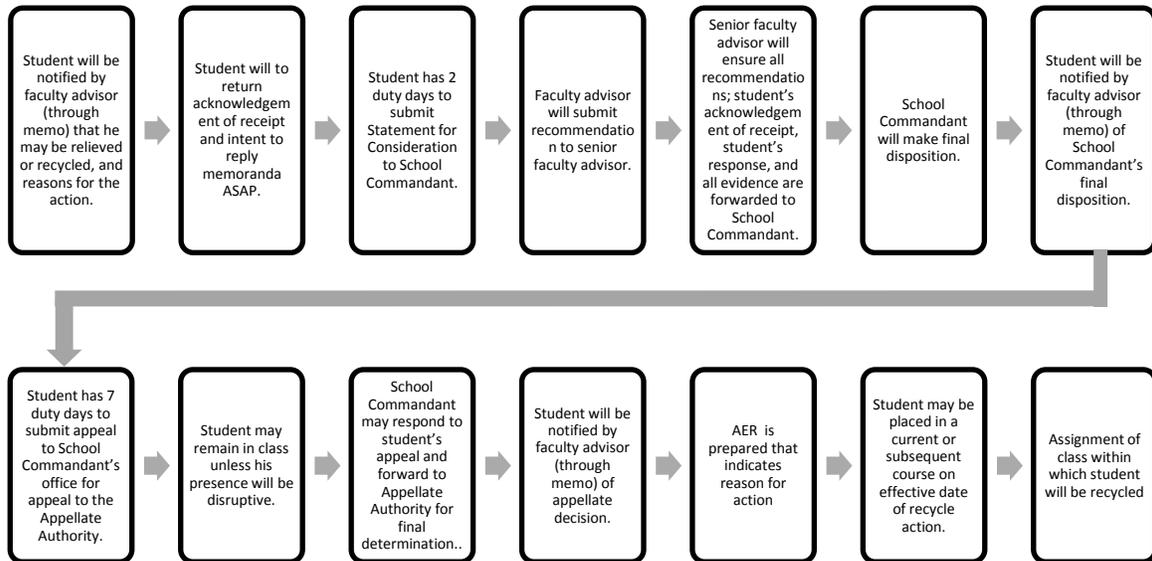


Figure C1. Recycle Process