

THE STAFF RIDE



DEFINITIONS

- **TACTICAL EXERCISE WITHOUT TROOPS**
- **BATTLEFIELD TOUR**
- **STAFF RIDE**
 - **PRELIMINARY STUDY PHASE**
 - **VISIT PHASE**
 - **INTEGRATION PHASE**

OBJECTIVES

- **EXPOSE STUDENTS TO DYNAMICS OF BATTLE**
- **EXPOSE STUDENTS TO FACE OF BATTLE**
- **CASE STUDY FOR LEADERSHIP, DOCTRINE, ETC**

OBJECTIVES, CON'T

- **CASE STUDY IN PRINCIPLES OF WAR**
- **CASE STUDY IN LEADERSHIP**
- **CASE STUDY IN OPERATIONAL ART**
- **CASE STUDY IN RELATIONSHIP BETWEEN TECHNOLOGY AND DOCTRINE**
- **CASE STUDY IN UNIT COHESION**
- **CASE STUDY IN COMBINED ARMS WARFARE**

OBJECTIVES, CON'T

- **CASE STUDY IN LOGISTICAL SUPPORT**
- **EFFECT OF TERRAIN ON COMBAT**
- **PROVIDE ANALYTICAL FRAMEWORK FOR SYSTEMATIC STUDY OF BATTLES AND CAMPAIGNS**
- **ENOURAGE LEADERS TO READ**
- **KINDLE OR REINFORCE INTEREST IN HERITAGE OF U.S. ARMY**

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STAFF RIDE PLANNING

- **METHODOLOGY - 3 STEPS**
 - **1. PICK A SITE**
 - **2. DEVELOP INSTRUCTOR AND SUPPORT TEAMS**

STAFF RIDE PLANNING

- **METHODOLOGY, CON'T**
 - **3. PHASES OF STAFF RIDE**
 - **PRELIMINARY STUDY**
 - **FIELD STUDY**
 - **INTEGRATION**

METHODOLOGY

- **STEP ONE - SELECT A SITE**
 - **INTEGRITY OF SITE**
 - **AVAILABILITY OF PRIMARY AND SECONDARY SOURCES**
 - **AVAILABILITY OF LOGISTICAL SUPPORT**
 - **DISTANCE FROM HOME STATION**

METHODOLOGY

- **STEP TWO - DEVELOP INSTRUCTOR AND SUPPORT TEAMS**
 - **CONVERSANT WITH SOURCES**
 - **CONVERSANT WITH DOCTRINE, ETC**
 - **CONVERSANT WITH BIOGRAPHIES**
 - **IDENTIFY CENTRAL FIGURES**

METHODOLOGY

- **STEP TWO - DEVELOP INSTRUCTOR AND SUPPORT TEAMS, CON'T**
 - **CONVERSANT WITH ORDER OF BATTLE**
 - **CONVERSANT WITH MAJOR ACTIONS**
 - **UNDERSTANDS THE GROUND**
 - **UNDERSTANDS CURRENT ARMY DOCTRINE**

METHODOLOGY

- **STEP THREE - PHASES OF RIDE**
 - **PRELIMINARY STUDY**
 - **LECTURE(S)**
 - **VISIT MUSEUM**
 - **INDIVIDUAL STUDY**
 - **OPTIMUM COMBINES LECTURE, VISIT TO MUSEUM, INDIVIDUAL STUDY**
 - **BATTLE ANALYSIS FORMAT - AAR**

METHODOLOGY

- **STEP THREE - PHASES OF STAFF RIDE**
 - **FIELD STUDY**
 - **VISIT SIGNIFICANT SITES**
 - **CHRONOLOGICAL ORDER**
 - **AVOID BACK TRACKING**
 - **FLEXIBILITY**

METHODOLOGY

- **STEP THREE - PHASES OF STAFF RIDE**
 - **FIELD STUDY CON'T**
 - **TRAVERSE ON FOOT**
 - **BUS/CAR IF NECESSARY TO SAVE TIME**
 - **CONDUCT**
 - **KEEP STUDENTS INVOLVED**
 - **ASSIGN ROLES**
 - **STIMULATE DISCUSSION**
 - **USE TRAINING AIDS**
 - **KEEP STUDENT-INSTRUCTOR RATIO LOW**

METHODOLOGY

- **STEP THREE - PHASES OF STAFF RIDE**
 - **INTEGRATION**
 - **REQUIRES STUDENTS TO ANALYZE**
 - **LESSONS LEARNED**
 - **WAYS TO IMPROVE**

SOURCES

- **PRIMARY AND SECONDARY**
- **TRAINING AIDS**
 - **MAPS**
 - **PHOTOS**
 - **EQUIPMENT, WEAPONS**

BENEFITS

- **VICARIOUS EXPERIENCE**
- **FOSTERS CRITICAL THINKING**

BIBLIOGRAPHY

- **WILLIAM G. ROBERTSON, THE STAFF RIDE (1987)**