

STUDENT'S CRITIQUE OF INSTRUCTOR

STUDENT		SUBJECT		CLASS NO.	
Assigned Length Of Presentation		Objective			
Stop Time		Start Time		Total Time	
INTRODUCTION TO THE INSTRUCTION (No Gos not permitted in Introduction)					
TASK				GO	NO GO
1. Stresses the need-to-know.				<input type="checkbox"/>	<input type="checkbox"/>
2. Identifies the learning objective to students.				<input type="checkbox"/>	<input type="checkbox"/>
3. Motivates & identifies organization (big picture).				<input type="checkbox"/>	<input type="checkbox"/>
THE INSTRUCTOR (No more than 2 No Gos in this area)					
TASK				GO	NO GO
1. Physical & mental contact established.				<input type="checkbox"/>	<input type="checkbox"/>
2. Calm and deliberate in presentation.				<input type="checkbox"/>	<input type="checkbox"/>
3. Enthusiasm appropriate				<input type="checkbox"/>	<input type="checkbox"/>
COMMUNICATION SKILLS (No more than 2 No Gos in this area)					
TASK				GO	NO GO
1. Phrases questions to elicit thought.				<input type="checkbox"/>	<input type="checkbox"/>
2. Uses proper questioning techniques (APC, RCA).				<input type="checkbox"/>	<input type="checkbox"/>
3. Word use and grammar acceptable for audience.				<input type="checkbox"/>	<input type="checkbox"/>
4. Enunciation and pronunciation acceptable.				<input type="checkbox"/>	<input type="checkbox"/>
5. Force and emphasis appropriate.				<input type="checkbox"/>	<input type="checkbox"/>
BODY OF THE PRESENTATION (No more than 3 No Gos in this area)					
TASK				GO	NO GO
1. Visual support appropriate.				<input type="checkbox"/>	<input type="checkbox"/>
2. Training aids used well.				<input type="checkbox"/>	<input type="checkbox"/>
3. Rehearsal evident in presentation.				<input type="checkbox"/>	<input type="checkbox"/>
4. No overly dependent on notes.				<input type="checkbox"/>	<input type="checkbox"/>
5. Uses transitions and summaries effectively.				<input type="checkbox"/>	<input type="checkbox"/>
6. Subject divided into meaningful units.				<input type="checkbox"/>	<input type="checkbox"/>
7. Units easy to identify and follow.				<input type="checkbox"/>	<input type="checkbox"/>
8. Instruction clear and complete.				<input type="checkbox"/>	<input type="checkbox"/>
9. Handouts, Pes, classroom setup IAW regulations.				<input type="checkbox"/>	<input type="checkbox"/>
10. Total time within 5 minutes of assignment.				<input type="checkbox"/>	<input type="checkbox"/>
EFFECTS OF THE INSTRUCTION (No Gos not permitted in this area)					
TASKS				GO	NO GO
1. Presentation convincing and believable.				<input type="checkbox"/>	<input type="checkbox"/>
2. Students can achieve the objective.				<input type="checkbox"/>	<input type="checkbox"/>
3. Presentation ready for platform.				<input type="checkbox"/>	<input type="checkbox"/>
(Would you let this instructor teach this class for you or your student?)				Yes <input type="checkbox"/>	No <input type="checkbox"/>
COMMENTS:					
				GO	NO GO
OVERALL PERFORMANCE				<input type="checkbox"/>	<input type="checkbox"/>
EVALUATOR:				DATE:	