

FORT SILL CHILD DEVELOPMENT SERVICES
INFANT OBSERVATION FORM

Name _____ Center _____

Program/Age Group _____

Caregiver _____

Date _____

Time _____

Instructions for Observation

Each observation should be 1 hour. Review and familiarize yourself with this form prior to scheduled observation. You can fill out the form during the visit or take notes and complete the form later. Be sure to allow some time to just watch without writing, in order to observe the teacher/child interaction and classroom management. If certain information is not observed during the visit, you may ask questions to the center staff, Director, or Curriculum Training Specialists.

Teacher-Child Relationships
and Interaction

	Very much	Some what	No	Not Observed
Caregivers appear:				
warm and friendly				
calm and gentle				
to enjoy being with infants				
to have respect for infants				

What types of interaction did you observe that supports your answers? _____

2. Caregivers use infant's names when speaking to them and look directly into the infant's eyes.
3. Caregivers talk to infants during routine. Caregivers tell infants what they are doing and what will happen next (i.e. "Leslie, I'm going to pick you up now so we can go to the changing table.")

INFANT OBSERVATION FORM - CONT

Very Some No Not
much what observed

4. Caregivers talk to infants in calm voices.

Give some examples of what you observed: _____

5. Caregivers name people and things in the environment. There is much talking to every infant about what the infant is doing, seeing, feeling, tasting, hearing, or smelling.

6. Caregivers hold and cuddle the infants often.

7. Caregivers answer infant's cry quickly. (By going to the infant or verbally if the caregiver is busy with another infant.) Infants are not left to cry it out.

8. Caregivers react to what infants do with encouragement and delight.

Examples of what was observed: _____

9. Caregivers encourage the infant's efforts to communicate by repeating sounds back to him/her.

10. Caregivers greet infants as they arrive and help them say goodbye to parents.

Examples of what you observed: _____

INFANT OBSERVATION FORM - CONT.

Very Some No Not
much what observed

11. Caregivers appear to know each infant well (i.e. when he/she is usually hungry or sleepy, what things upset or soothe him/her).

Examples of what was observed: _____

Health and Safety

Very Some No Not
much what observed

1. There are no small or broken toys present that infants could swallow or otherwise hurt themselves.
2. Caregivers wash their hands before and after changing diapers.
3. Caregivers wash their hands before feeding infants.
4. Infant's hands are washed after each diaper change.
Infant's hands are washed before and after eating.
6. Changing table is disinfected with bleach and water solution after each use.

INFANT OBSERVATION FORM - CONT

Very Some No Not
much what observed

7. Only items necessary for diaper changing are in changing area. (food, pacifiers, toys are Not left on changing table)
8. Infants are held for all feedings. Infants who can, sit in highchairs. Bottles are not propped or given to infants in cribs.
9. Diaper checks are made hourly or sooner if needed.
10. Toys are disinfected daily or more often if necessary.
11. Changing area is not adjacent to eating area.

Program Information

Very Some No Not
much what observed

1. Activity plan includes activities for individual infants to support their stage of development and energy skills.

Examples of activities you observed: _____

