

FORT SILL CHILD DEVELOPMENT SERVICES
TODDLER OBSERVATION FORM

Name _____ Center _____

Age Group _____

Caregiver _____

Date _____

Time _____

Instructions for Observation

Each observation should be 1 hour. Review and familiarize yourself with this form prior to scheduled observation. You can fill out the form during the visit or take notes and complete the form later. Be sure to allow some time to just observe without writing, in order to watch the teacher/child interaction and classroom management. If certain information is not observed during the visit, you may ask questions of the center staff, Director, or Curriculum Training Specialists.

Teacher-Child Relationships and Interaction

Very Some No Not
much what Observed

- 1 Caregivers appear:
warm and friendly
calm and gentle
to enjoy being with toddlers
to have respect for toddlers

What types of interaction did you observe that supports your answers?

Caregivers use toddler's names when speaking to them and look directly into the toddler's eyes.

Very Some No Not
much what observed

3. Caregivers talk to toddlers during routine. Caregivers tell toddlers what they are doing and what will happen next.

Give some examples of what you observed: _____

4. Caregivers talk to toddlers in calm voices. Caregivers do not raise their voices or yell. _____

5. Caregivers name people and things in the environment. There is much talking to everyone about what the other toddlers are doing, seeing, feeling, tasting, hearing or smelling.

6. Caregivers encourage toddlers efforts to communicate.

7. Caregivers listen to toddlers. They encourage language development by allowing time for toddlers to talk and ask questions.

8. Caregivers react to what toddlers do with encouragement and delight

Give examples of what you observed: _____

Very Some No Not
much what observed

9 Caregivers act as a role model for children by getting along with one another, showing respect for each other, using good manners, as well as sharing classroom responsibilities.

Give some examples of what you observed: _____

Caregivers greet toddlers as they arrive and help them say goodbye to parents.

Caregivers appear to know each toddler well. (i.e. when he/she is usually hungry or sleepy, what things upset or soothe him/her)

How was this observed? _____

12. Caregivers guide toddlers behavior by making positive suggestions then redirecting toddlers to prevent possible problem situations.

Examples of what you observed: _____

Very Some No Not
much what observed

- 13 Caregivers help toddlers to find acceptable means to express their feelings. (i.e. using words, pounding play dough, waterplay to relax them, hitting a beach ball, etc.).

Examples of what you observed: _____

HEALTH AND SAFETY

Very Some No Not
much what observed

- 1 There are no small or broken toys present that toddlers could swallow or otherwise hurt themselves.
- 2 Caregivers wash their hands before and after changing diapers.
- 3 Caregivers wash their hands before eating with the children.
- 4 Toddlers hands are washed after using the toilet.
- 5 Toddlers hands are washed before and after eating.
- 6 Toys are disinfected daily or more often if necessary.

Program Information

Very	Some	No	Not
<u>much</u>	<u>what</u>		<u>observed</u>

1. Plenty of time is allowed for routines such as eating, diaper changing, greetings, and getting children to sleep. These times are used to talk to toddlers or give individual attention.

2. Toddlers are taken outside daily (weather permitting).

3. Toddlers are encouraged to develop self-help skills as they are showing interest and readiness.

4. There is a variety of materials and toys available to encourage development and provide stimulation.

Manipulative toys (i.e. rattles, shape sorters, blocks)

Examples of manipulative toys available

Music (record players, toys etc.)

Examples of music materials available: _____

Dramatic play (dolls, pots and pans, toy telephone, etc.)

Examples of materials observed: _____
