

USAFAS DEPARTMENTAL RATING OF INSTRUCTOR

COURSE: \_\_\_\_\_ DATE: \_\_\_\_\_ INSPECTOR: \_\_\_\_\_

SUBJECT TITLE: \_\_\_\_\_

SUBJECT NUMBER: \_\_\_\_\_ NUMBER OF PDS: \_\_\_\_\_

INSTRUCTOR(S): \_\_\_\_\_

TIME SPENT IN CLASSROOM FOR THIS EVALUATION: \_\_\_\_\_

There are no numerical scores provided because an item's relative importance may change with the instructional situation. An item's importance is derived solely from its contribution to the total impact on each student. In general, the block of items under THE INSTRUCTION is the most important, followed by THE INSTRUCTOR and then THE INSTRUCTIONAL SUPPORT.

THE INSTRUCTION

- Objective to the point and clear?
- Students' need to know established?
- Flow of instruction easy to follow/make sense?
- All comments suited to the level of the students (vocabulary, complexity, etc.)?
- Method employed (conf., demo., etc.) appropriate to the subject?
- What constraints, if any, interfered with the subject matter and/or presentation of the lesson? (Explain under cmt)
- Was the lesson plan followed, and if not was it for a defensible reason? (Explain under cmt)

	<u>YES</u>	<u>NO</u>

INSTRUCTOR

- Knowledge of the subject.
- Instruction prepared.
- Force and emphasis adequate.
- Poise, self-assurance.
- Positive contact with students.
- Heard by every student.
- Diction, pronunciation.
- Meanings clear to all students.
- Distracting mannerisms.
- Personal style compensates for distractions.
- Neatness and grooming.
- Over-all polish of performance.

	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE	NOT ACCEPTABLE

INSTRUCTIONAL SUPPORT

YES                      NO                      N/A

- Training aids appropriate?
- Training aids used competently?
- Student-used devices adequate (radios, calculators, TM's, plotting equipment)?
- Classroom/Area suitable (light, noise, temperature, space, furniture, etc.)?
- Did students arrive on time?
- Class management policies followed (visitor's table, required information, etc.)?


RESULTS

How well should the students have mastered the subject from the performance you have just witnessed?

COMPLETELY                      VERY WELL                      WELL                      BARELY ACCEPTABLE                      UNACCEPTABLY

\_\_\_\_\_

Would you be willing to let this performance represent YOU to ANY visitor as an example of a USAFAS instructor in your department?

GLADLY                      WITH RESERVATIONS                      NO

\_\_\_\_\_

Was this rating discussed with instructor immediately following the class?

YES                      NO

                    

COMMENTS

Signature of Inspector