

# ADA BOLC-B

Individual Student Assessment Plan (ISAP)



Fires Center of  
Excellence  
Fort Sill, OK 73503  
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## **Table of Contents**

Overview .....	3
Course Outcome .....	3
Course Length and Structure .....	4
Student Responsibilities .....	4
Course Graduation Requirements .....	6
Completion Certificate .....	8
Academic .....	9
Appendix A: Student Assessments (Ref: TR 350-18) .....	23
Appendix B: Student Remediation .....	25
Appendix C: Student Understanding Statement and Student Signature .....	28

**Individual Student Assessment Plan (ISAP)**  
**2-44-C20**  
**Air Defense Artillery Basic Officer Leader Course - Branch**

**References**

- a. Army Regulation 350-1, Army Training and Leader Development, 10 December 2017.
- b. Army Regulation 12-15, Joint Security Cooperation Education and Training, 3 January 2011.
- c. Army Regulation 600-8-2, Suspension of Favorable Personnel Actions (Flag), 11 May 2016.
- d. Army Regulation 600-9, The Army Body Composition Program, 16 July 2019.
- e. Army Regulation 600-8-24, Officer Transfers and Discharges, 13 September 2011.
- f. Army Techniques Publication 6-22.1 (FM 6-22), The Counseling Process, July 2014.
- g. Field Manual 6-0, Commander and Staff Organization and Operations, May 2014.
- h. Field Manual 7-22, Army Physical Readiness Training, 26 October 2012.
- i. TRADOC Regulation 350-18, The Army School System (TASS), 01 May 18.
- j. TRADOC Regulation 350-36, Basic Officer Leader Training Policies and Administration, 09 August 2017.
- k. TRADOC Regulation 350-70, Army Learning Policy and Systems, 10 July 2017.
- l. FRAGORD 2 to TRADOC TASKORD IN191691 – Redistribution of Army Combat Fitness Test (ACFT) Equipment.
- m. TRADOC Pamphlet 350-70-5, Systems Approach to Training: Testing, 20 August 2004.
- n. Training Circular 3-22.9, Rifle and Carbine, May 2016.
- o. Training Circular 3-23.30 (FM 3-23.30), Grenades and Pyrotechnic Signals, 22 November 2013.

p. Overview

This Individual Student Assessment Plan (ISAP) contains the course graduation requirements for the Air Defense Artillery Basic Officer Leader Course - Branch (ADA BOLC-B). The course includes International Military Students (IMS) attending common core tasks. The common core curriculum contains modules focusing on Common Core Program Lessons, Leadership and Planning, and Common Warfighting Skills. At the completion of Modules A and B, the curriculum expands into additional Warfighting Skills and Air Defense Artillery (ADA) technical content grouped into Air and Missile Defense (AMD) Weapon Systems, SHORAD Platoon Leader, Patriot Platoon Leader, Patriot Tactical Control Officer (TCO), and AMD Operational Exercises.

**Course Outcome**

Graduates of ADA BOLC-B will be adaptive officers who apply roles and responsibilities associated with the Profession of Arms and their oath of commission; embodies, lives, and defends the Army Values and leads Soldiers with ethically sound decisions. Demonstrates technical and tactical competency commensurate with their skill level. Demonstrates self-development and advances personal and professional development as part of the requirement for service in the Army.

### **Course Length and Structure**

ADA BOLC-B is 18-weeks and 3-days in length with 697 Academic Hours. Not including Physical Readiness Training (PRT), there are 75 Administrative hours assigned to the course. Common Core for IMS is 6 weeks and 3 days. Refer to the Course Map for a complete listing of lessons.

### **Student Responsibilities**

Students are responsible for their own actions. It is the individual's responsibility to conduct oneself accordingly.

1) Read and Sign the Individual Student Assessment Plan (ISAP) Appendix D and maintain a copy of the ISAP throughout the course.

2) Abide by the policies and procedures outlined in this ISAP.

3) Take ownership of your learning. This includes completing the study assignments, practical exercises, and other training activities; seeking resources to ensure your knowledge and skills are up to or exceeding the standards; and being actively engaged in the learning process.

4) Review and adhere to policy letters and other guidance materials.

5) Provide constructive criticism concerning the efficiency and effectiveness of the training and training materials throughout the course.

6) All U.S. and International Military Students attending the course are **required** to be at all accountability formations and classes, unless approved by the Instructors prior to the absence..

7) Selected U.S. students will be assigned as "Battle Buddies" for IMSs attending the course. These students will be responsible for the IMSs throughout their time in the course. Responsibilities include sitting next to the IMS during class, assisting in interpretation and understanding of materials and requirements, helping assimilate into U.S. culture and locate post resources, ensuring IMSs are accounted for throughout the day, and assisting with matters as they arise.

8) U.S. students will also be assigned as "Battle Buddies" for each other to assist with academic and professional requirements as needed.

9) Students are not authorized to use the FCoE Share drive or memory sticks to store, transfer or access course materials. Students may use File Exchange on Blackboard, re-writable disks or email to transfer course material or products. Violations of this are punitive.

10) Violation of student responsibilities may result in disciplinary actions to include negative counseling, deduction of participation points, and academic probation.

## **Standards of Conduct**

Students must conduct themselves in the manner expected of any Soldier. A Soldier's conduct revolves around the Seven Army Core Values, which are: **Loyalty, Duty, Respect, Selfless Service, Honor, Integrity and Personal Courage**. As a Soldier in the US Army, all personal actions will reflect back to these core values. This includes demonstrating professional conduct and behavior, both on and off duty.

## **Student Honor Code**

1) United States Army Air Defense Artillery School (USAADASCH) operates on the honor principle, both in word and deed. The qualities of integrity and responsibility required of students cannot be reconciled with academic dishonesty. The honor code does not preclude students from working together, in or out of the classroom, or when directed to do so by their instructors. The honor code is not designed to stifle individual academic freedom or deny sharing of knowledge or interaction with fellow students. However, each graded examination, evaluation, and assignment, whether academic or skills-related, oral or written, weighted or un-weighted, must be an individual effort. Students must not perform any act or omission that will provide them or other students an unfair advantage over their peers, **such as collaboration (or toleration thereof) on graded examinations, evaluations, or assignments, unless specifically authorized to do so by their instructors**. Instructors will inform students when they are permitted to work together to complete an examination, evaluation, or assignment. Finally, all students have an obligation to report suspected honor code violations to their BOLC-B chain of command as soon as possible.

2) Under the honor code, a student is presumed to be honorable (i.e., one who does not lie, cheat, or steal, nor tolerate those who do).

3) The following are honor code violations:

- Cheating: Any attempt to receive or give unauthorized assistance from written or printed aids from any person or from another student's graded paper. No person who has completed an examination shall give information to one who has yet to take the same or a different version of that examination.
- Plagiarism: The use of another person's idea or written work with the intent to pass the idea or copied work off as the student's own work.
- Stealing: Acquisition without proper permission of any property, test, solutions, or instructional material designed to measure a student's knowledge of subject matter or procedure.
- Forgery: Alteration or misuse of score cards, documents, or academic records.
- Lying: Furnishing false information with the intent to deceive.

4) Using someone else's language and/or ideas is academically dishonest. As members of this class you are expected to abide by the honor code. While a good deal of collaboration between students is encouraged in and out of class, failing to produce your own product will not be tolerated. Everything you submit must be your own work.

5) Students will sign a statement of understanding at the beginning of each examination stating that acquiring or providing inappropriate assistance before, during, or after a written examination, except as instructed by the test administrator, is unauthorized. All work on examinations must be your own. You may not communicate with other students or make a record of your answers. In addition, you are required to report any unauthorized assistance before, during, or after any written examinations of which you are knowledgeable.

6) Any student found in violation of the Honor Code may be involuntarily dismissed from the course.

### **Student Duty Positions**

Students will be assigned various duty positions during the duration of the course. The responsibilities for these positions will be clearly articulated by the cadre at the beginning of the course; failure to meet the requirements of an assigned position may result in negative counseling and performance evaluation. Positions may include Class Leader, Class Executive Officer, Platoon Leader, Squad Leader, Class Administrative Officer, Class Community Project Officer, and Class Public Affairs Officer / Class Photographer.

### **Course Graduation Requirements**

To graduate from this course students must demonstrate mastery of course objectives by means of required student participation, product development, and exam scores. Additionally, students must meet the following criteria to graduate:

1) Receive 80% on all written and practical examinations. This requirement applies to ALL U.S. and IMSs.

2) Pass the ACFT (minimum GOLD standard per FRAGORD 2 to TRADOC TASKORD IN191691 – Redistribution of Army Combat Fitness Test (ACFT) Equipment).

- Soldiers in training that don't pass the ACFT at the Gold Standard prior to graduation will have to take and pass an Army Physical Fitness Test (APFT) to move on to follow on schooling or their first unit of assignment. If a Soldier fails the ACFT at the Gold Standard after two (2) attempts, or if equipment is not available, then Brigade Commanders are authorized to administer the standard 3 event APFT as a graduation requirement. If officers at BOLC B have a profile that prevents them from taking the ACFT/APFT or alternate ACFT/APFT, the ACFT/APFT requirement may be waived if the officer in question has passed a record APFT within one year prior to the date of graduation from their BOLC-B course. If there is no record APFT within the one-year time period preceding graduation, the officer will be retained at TRADOC until he/she either passes the ACFT or APFT or is processed for elimination subject to the requirements and procedures of AR 600–8–24.

- IAW AR 350-1, paragraph 3-13(l). Members of other military departments and international students must meet the physical readiness standards of their service/country when attending an Army course of instruction. International Military Students are required to participate in physical readiness training with the class. IMSs are exempted from the standards of the ACFT.

3) Meet the Army height and weight standards IAW AR 600-9, The Army Body Composition Program.

- Army students must meet Army height and weight standards prior to graduation. Any active Army student who fails to meet height and weight standards during the final height and weight screening will not walk at graduation and will receive a DA Form 1059 reflecting that they failed to achieve course standards. Active Army students will be placed in a hold status until they have met the requirements or are eliminated from the Army. Upon meeting height and weight standards, active Army students will be issued an amended DA Form 1059 and sent to their next unit of assignment. Individuals who have more than 180 days time in service will be flagged and enrolled in the ABCP IAW AR 600-9 and AR 600-8-2. ARNG students who fail height and weight standards will be removed from the course and returned to their parent unit.
- IMSs may be exempted from the required height and weight standards as per guidance from the International Student Division.

4) Students must receive a satisfactory rating on all branch-specific performance tasks assigned. Some performance tasks are graded on a point basis while others are assessed as GO/NO GO. All performance tasks are a part of the academic average. Students who present substandard briefings, products, or classes may be required to re-do the requirement at a later date.

5) Individually assess and pass the High Physical Demand Tasks in accordance with proponent requirements.

6) Qualify with your assigned weapon. IMSs may be exempted from this requirement as per guidance from the International Student Division.

7) Professional Requirements. When an officer or warrant officer meets graduation requirements, the school is certifying the graduate in character, competence, and commitment by living and upholding the Army Ethic and Values. Any student who fails to demonstrate the Army Ethic and Values or commits disciplinary infractions may be subject to the recycle board process and separation.

### **Completion Certificate**

Certificates may be awarded to military students of other nations receiving training in accordance with AR 12-15. (AR 350-1, paragraph 3-25(a)(5).

TR 350-18, paragraph 3-28, certificates will contain complete course title, course identification number, student's full name, grade, course, or phase, and beginning and completion dates of the course, and hours.

### **Student Recognition**

At the end of the course, special awards are given to students who exceed prescribed course standards. Eligibility for special awards is determined by the criteria below:

- Students who passed all graded assignments and examinations the first time (zero retests).
- Meet course graduation requirements
- Be nominated/recommended by the Instructor

**Awards:** The Course Manager will recognize the following award recipients based on the criteria indicated:

#### **1) Lieutenant General Cassidy Honor Graduate(s) (HG):**

- Students who attain the highest course academic average above 90% (One from the SHORAD and PATRIOT First Unit Assignment Training Paths) *and* meets the additional below criteria (the HGs may not have the overall highest GPA in the class after the below criteria have been assessed)
- Passes the record ACFT
- Meets the Army height and weight standard
- Qualify with assigned weapon a "First time- GO"

#### **2) Commandant's List Graduates (CLG)**

- Students in the top 20% of the class with an average score above a 90% (20% from the SHORAD and 20% PATRIOT First Unit Assignment Training Paths) *and* meets the additional below criteria (the CLGs may not be the top 20% of the highest GPA in the class after the below criteria have been assessed)
- Passes the record ACFT
- Meets the Army height and weight standard
- Qualify with assigned weapon a "First time - GO"

#### **3) Colonel Matlic Communication Skills Award**

- Student with highest combined battle analysis and cultural paper scores.
- Displays outstanding written and oral communication skills
- Actively participates in group work and class discussions

#### **4) Colonel Tedesco Leadership Award**

- Displayed outstanding leadership skills and potential to excel in leadership positions
- Possess leader attributes and demonstrated core leader competencies
- Instructor and peer recommendation
- Excelled in assigned leadership position

#### **5) Brigadier General Underhill Iron Leader Award**

- Student with highest combined APFT & ACFT score
- Instructor recommendation

**Note-** IMSs must excel in their required portions of training to be nominated for special recognition.

**Note-** Students who are recycled will not receive special recognition or awards.

#### **Academic**

Academic subject matter for U.S. students is evaluated on the basis of a course cumulative 1460-point weighted grading system. U.S. students must successfully complete the entire course to graduate from ADA BOLC-B. Points are distributed according to this document. Academic personnel will maintain formal records as a basis for certifying the student's successful completion of course requirements.

**Note-** The Weighted Test Plan point achievement is calculated on a percentage computed to the hundredth decimal place (0.00%) and used to determine a student's completion of training and an individual's course average. U.S. students will receive a combined score from the entire course; the final score will comprise of the calculated average of the two raw scores.

#### **Examinations:**

All course requirements are PASS/FAIL. Performance based examinations have GO/NO GO criteria and/or 80% minimum overall standards. Written module examinations, the battle analysis brief, graded practical examination, and the final written OPORD have an 80% minimum standard. The purposes of the examinations include the following:

- To monitor progress in meeting course objectives and outcomes
- To provide feedback on academic progress or achievement
- To support decisions for counseling, academic or nonacademic probation, and relief procedures
- To provide the instructor with an evaluation tool to determine the effectiveness of instruction and instructional material as part of continuous course assessment and quality improvement

#### **Methods of Assessment**

- Performance training evaluation. As the instructor trains students, (s) he evaluates training effectiveness by using a GO/NO-GO and/or a point scheme for terminal learning objectives, enabling learning objectives, practical exercises, and other learning activities.

An instructor may re-teach material that (s) he determines has not been adequately mastered by students.

- Formal evaluation. This course will use a combination of written and practical examinations. Students will be made aware of what material is considered testable prior to each written exam. Practical exams are conducted to reinforce/evaluate key skills and are usually scored on a points-accrued basis.

**Note** - On written tests, U.S. students may **NOT** use any material, notes, summary sheets, etc., or receive assistance from someone else during examinations.

- IMSs **ARE** permitted to use references during examinations.
- All cell phones will be turned in to cadre and turned off during testing and examinations.
- All work on examinations must be the student's own. **Students may not communicate with other students, give or receive assistance, make a record of answers or pass on information about any test to other students (past, present, or future).**

### **Study Assignments:**

Students will be required to complete study assignments outside of regular class time. This includes, but is not limited to: writing assignments, preparing for an oral brief, responding to discussion threads, preparing for upcoming classes, etc. All assignments will be turned-in or conducted by the date designated by the Instructor. **No late/missed assignments will be accepted unless the instructor makes an exception due to extenuating circumstances. Late or missed assignments will receive zero points unless prior arrangements have been made with the instructor. Students are encouraged to work collaboratively to complete assignments; however, copying answers from other students without collaboration is not allowed. Additionally, all final products must be the student's individual and original work.** Enforcement of this standard rests with both students and instructors.

<b>Module A: Common Core</b>		<b>Your Score</b>
<b>Module A Quiz 1</b> <ul style="list-style-type: none"> <li>▪ Individual assignment</li> <li>▪ Quiz covers content within SHARP, EO, Army and Joint Operations</li> </ul>	10 WT PTS	
<b>Module A Quiz 2</b> <ul style="list-style-type: none"> <li>▪ Individual assignment</li> <li>▪ Quiz content includes: Army Continuum: Culture through history; Explain the Operational Environment; Role and Use of Military History for leaders in the Profession of Arms; Risk Management</li> </ul>	10 WT PTS	
<b>Cultural Paper</b> <ul style="list-style-type: none"> <li>▪ Individual assignment</li> <li>▪ Assessment criteria and associated points are on the Cultural and OE Guidelines and Rubric. Students have four weeks to complete.</li> <li>▪ The minimum score to pass is 40 points to receive a GO.</li> <li>▪ Assessment Criteria and associated points are on the Culture Paper Rubric.</li> </ul>	50 WT PTS	
<b>Module A Examination Written Examination</b> <ul style="list-style-type: none"> <li>▪ Individual assignment</li> <li>▪ This is a closed book test consisting of fill in the blank, multiple choice, true and false, and essay questions.</li> <li>▪ The total time allocated for this lesson is 4 hours. <ul style="list-style-type: none"> <li>✓ 25 minutes for material review before the examination.</li> <li>✓ 3 hours to take the examination.</li> <li>✓ 35 minutes for AAR after the examination.</li> </ul> </li> </ul>	100 WT PTS	
<b>Orders Practical Exercise 1</b> <b>Safety Day OPORD Practical Exercise</b> <ul style="list-style-type: none"> <li>▪ This practical exercise tests your ability to produce a written Safety Day OPORD and presentation IAW FM 6-0 and the Orders Practical Exercise 1 – 360 Degree Performance Evaluation Sheet.</li> <li>▪ The minimum score to pass the performance evaluation is a GO.</li> <li>▪ The time allocated for this exercise is 16 hours.</li> <li>▪ This is a group exercise. All team members will be assessed on their quality of work and level of participation.</li> </ul>	GO/NO GO	
<b>Notes:</b>	<b>Module A</b> 170 WT PTS	

<b>Module B: Leadership and Planning</b>		<b>Your Score</b>
<b>Introduction to Army Leadership</b> <b>Army Leadership Philosophy Statement</b> <ul style="list-style-type: none"> <li>▪ Individual assignment</li> <li>▪ The minimum score for a “GO” is a rating of Proficient. 10 points are assigned based on level of performance indicated on the rubric.</li> </ul>	10 WT PTS	
<b>Module B Quiz 1</b> <ul style="list-style-type: none"> <li>▪ Individual assignment</li> <li>▪ Quiz content includes: Property Accountability, Apply Concepts of the Army Profession to Leader Situations, and Intro to Leadership.</li> </ul>	10 WT PTS	
<b>Module B Quiz 2</b> <ul style="list-style-type: none"> <li>▪ Individual assignment</li> <li>▪ Quiz content includes: MDMP, IPB (US Students only), Supervise PMCS and Administrative Actions.</li> </ul>	10 WT PTS	
<b>Module B Quiz 3</b> <ul style="list-style-type: none"> <li>▪ Individual assignment</li> <li>▪ Quiz content includes: Platoon Leader Planning, Rehearsals, Manage Training at the Platoon Level; Troop Leading Procedures</li> </ul>	10 WT PTS	
<b>Orders Practical Exercise 2</b> <b>Range OPORD Practical Exercise</b> <ul style="list-style-type: none"> <li>▪ Individual assignment</li> <li>▪ This practical exercise tests your ability to produce a written Range OPORD IAW FM 6-0 and the Orders Practical Exercise 2 Performance Evaluation Sheet.</li> </ul>	GO/NO GO	
<b>Battle Analysis</b> <b>Battle Study and Briefing</b> <ul style="list-style-type: none"> <li>▪ This briefing assesses your ability to analyze a battle and deliver an oral presentation.</li> <li>▪ This is an individual assignment</li> <li>▪ The time allocated to present the briefing is 20 minutes.</li> <li>▪ Assessment Criteria and associated points are on the Battle Analysis Rubric. Receiving a GO in each section does necessitate an overall GO, the minimum score to pass is 56 points.</li> </ul>	70 WT PTS	
<b>Module B Examination</b> <b>Written Examination</b> <ul style="list-style-type: none"> <li>▪ Individual assignment</li> <li>▪ This examination assesses your knowledge of Army leadership, planning and operation orders production at the Platoon level.</li> <li>▪ The minimum score to pass the examination is 80.</li> </ul>	100 WT PTS	

<ul style="list-style-type: none"> <li>▪ This is a closed book test consisting of fill in the blank, multiple choice, and essay questions.</li> <li>▪ The total time allocated for this lesson is 4 hours. <ul style="list-style-type: none"> <li>✓ 25 minutes for material review before the examination.</li> <li>✓ 3 hours to take the examination.</li> <li>✓ 35 minutes for AAR after the examination.</li> </ul> </li> </ul>		
<b>Notes:</b>	<b>Module B</b> 210 WT PTS	
<b>Module C: Common Warfighting Skills</b>		<b>Your Score</b>
<b>Weapons Qualification</b> <ul style="list-style-type: none"> <li>▪ The Officer fires the M4 rifle IAW standards outlined in TC 3-22.9.</li> </ul> Officer must achieve 23 target hits out of 40 target exposures during the live fire tables to receive a GO.	GO/NO GO	
<b>Hand Grenade Qualification</b> <ul style="list-style-type: none"> <li>▪ The Officer must complete the hand grenade assault course IAW standards outlined in TC 3-23.30.</li> <li>▪ Officer must achieve 4 out of 7 GOs on the assault course to receive a GO.</li> </ul>	GO/NO GO	
<b>Dismounted Land Navigation Course (Day &amp; Night)</b> <b>Practical Examination</b> <ul style="list-style-type: none"> <li>• This practical exercise tests your navigational skills.</li> <li>▪ The minimum score to pass the graded evaluation is 20. (20 points for 3 correct points found; 25 points for 4 correct points found)</li> <li>▪ The time allocated to take this graded evaluation is 3 hours.</li> </ul>	25 WT PTS	
<b>Notes:</b>	<b>Module C</b> 25 WT PTS	
<b>Module Z: Administrative Activities</b>		<b>Your Score</b>
<b>Common Core Participation / Disciplinary Actions</b> <ul style="list-style-type: none"> <li>▪ You will be awarded points for participation, initiative, teamwork, discipline, and classroom leadership.</li> <li>▪ There is no limit to the amount of participation points your instructor can deduct from a single infraction. The instructor can deduct the amount of points they deem appropriate to the event. The instructor can only award a maximum of 75 points.</li> <li>▪ Additional guidance on Participation and Disciplinary Actions is found in Appendix A</li> </ul>	75 WT PTS	
<b>Common Core - 480 TOTAL WT PTS</b>	<b>Module Z</b>	

	75 WT PTS	
<b>Module D: Warfighting Skills</b>		<b>Your Score</b>
<b>AMD Warfighting Skills Practical Examination</b> <b>FTX Practical Examination</b> <ul style="list-style-type: none"> <li>▪ This practical exercise tests your ability to apply the warfighting skills to an austere environment, while also successfully conducting Air and Missile Defense (AMD) operations.</li> <li>▪ The minimum score to pass the performance evaluation is 80 WT PTS.</li> </ul>	GO/NO GO	
<b>Notes:</b>	<b>Module D</b> 0 WT PTS	
<b>Module E– Patriot Platoon Leader</b>		<b>Your Score</b>
<b>Module F Examination</b> <b>Written Examination</b> <ul style="list-style-type: none"> <li>▪ Individual assignment.</li> <li>▪ This written examination tests your knowledge of Patriot gunnery, march order and emplacement, and reconnaissance and selection of position (RSOP).</li> <li>▪ This is a closed book test consisting of fill in the blank, multiple choice, and essay questions.</li> <li>▪ The time allocated to take the examination is 4 hours. <ul style="list-style-type: none"> <li>✓ 25 minutes for class review before the examination.</li> <li>✓ 3 hours to take the examination.</li> <li>✓ 35 minutes for AAR after the examination.</li> </ul> </li> </ul> <p>The minimum score to pass the assessment is 80 points.</p>	100 WT PTS	
<b>High Physical Demands Test</b> DA Directed	GO/NO GO	
<b>Notes:</b>	<b>Module E</b> 100 WT PTS	
<b>Module F – AMD Weapon Systems Overview</b>		<b>Your Score</b>

<p><b>Module E Quiz 1 – AMD Operations</b></p> <ul style="list-style-type: none"> <li>▪ Individual assignment.</li> <li>▪ This graded assessment will test your knowledge of AMD operations, and basic Avenger and Sentinel knowledge. Some of the information covered in the quiz are types of support, commander’s objectives, and nodes used in ADA units as well as basic Avenger and Sentinel knowledge.</li> <li>▪ The time allocated to take the examination is 30 minutes.</li> <li>▪ This is a closed book test with fill in the blank and multiple-choice questions.</li> </ul>	<p>25 WT PTS</p>	
<p><b>Module E Quiz 2 – C-RAM/ FAAD/ AMDWS</b></p> <ul style="list-style-type: none"> <li>▪ Individual assignment.</li> <li>▪ This graded assessment will test your basic knowledge of Counter Rocket Artillery and Mortar (C-RAM), Forward Area Air Defense (FAAD) and the Air and Missile Defense Workstation (AMDWS) to include unclassified capabilities and limitations as well as nomenclature of the equipment.</li> <li>▪ The time allocated to take the examination is 30 minutes.</li> <li>▪ This is a closed book test with fill in the blank and multiple-choice questions.</li> </ul>	<p>25 WT PTS</p>	
<p><b>Module E Quiz 3 – PATRIOT/ IAMDS</b></p> <ul style="list-style-type: none"> <li>▪ Individual assignment.</li> <li>▪ This graded assessment will test your basic knowledge of Patriot and Integrated Air and Missile Defense System (IAMDS) to include unclassified capabilities and limitations as well as nomenclature of the equipment.</li> <li>▪ Will be conducted after ABOLE010, IAMDS Overview.</li> <li>▪ The time allocated to take the examination is 30 minutes.</li> <li>▪ This is a closed book test with fill in the blank and multiple-choice questions.</li> </ul>	<p>25 WT PTS</p>	
<p><b>Module E Quiz 4 –THAAD</b></p> <ul style="list-style-type: none"> <li>▪ Individual assignment.</li> <li>▪ This graded assessment will test your basic knowledge Terminal High Altitude Air Defense (THAAD) to include unclassified capabilities and limitations as well as nomenclature of the equipment.</li> <li>▪ Will be conducted after the THAAD Overview.</li> <li>▪ The time allocated to take the examination is 30 minutes.</li> </ul>	<p>25 WT PTS</p>	

<ul style="list-style-type: none"> <li>This is a closed book test with fill in the blank and multiple-choice questions.</li> </ul>		
<b>Notes:</b>	<b>Module F</b> 100 WT PTS	
<b>Module G Patriot Initialization – HIMAD First Unit of Assignments</b>		<b>Your Score</b>
<b>Module G Quiz 1</b> <ul style="list-style-type: none"> <li>Individual assignment.</li> <li>This graded assessment will test your knowledge of Patriot platoon leader responsibilities.</li> <li>This quiz consists of: <ul style="list-style-type: none"> <li>✓ Tabs and switch Indicators</li> </ul> </li> <li>Time allocated is 30 minutes. <ul style="list-style-type: none"> <li>This is a closed book test consisting of fill in the blank, multiple choice, and essay questions.</li> </ul> </li> </ul>	20 WT PTS	
<b>Module G Practical Examination</b> <ul style="list-style-type: none"> <li>This practical examination assesses your knowledge and performance of System initialization in order to bring the Patriot system to tactical operations.</li> <li>The minimum score to pass the performance assessment is 80 points.</li> <li>Total time for the lesson is 17 hours. <ul style="list-style-type: none"> <li>✓ 25 minutes for material review before the examination.</li> <li>✓ Individual student time limit is 50 minutes. 16 hours total examination time for all students to be assessed.</li> <li>✓ 35 minutes for AAR after the examination.</li> </ul> </li> </ul>	GO/NO GO	
<b>Notes:</b>	<b>Module G</b> 20 WT PTS	
<b>Module H Patriot / NATO – HIMAD First Unit of Assignments</b>		<b>Your Score</b>
<b>Module H Practical Examination I</b> <ul style="list-style-type: none"> <li>This practical examination assesses your knowledge and performance of ready for action (RFA) drills, system</li> </ul>	100 WT PTS	

<p>reorientation, and tactical control officer (TCO) responsibilities.</p> <ul style="list-style-type: none"> <li>▪ The minimum score to pass the examination is 80 points.</li> <li>▪ The total time allocated for this examination is 16 hours. <ul style="list-style-type: none"> <li>✓ 30 minutes for material review before the examination.</li> <li>✓ Individual student time limit is 15 minutes; including the 7 minute time limit to perform the RFA drill.</li> <li>✓ 30 minutes for AAR after the examination.</li> </ul> </li> </ul>		
<p><b>Module H Written Examination I</b></p> <ul style="list-style-type: none"> <li>▪ Individual assignment.</li> <li>▪ This written examination tests your knowledge and skills of TCO/TCA Responsibilities, Patriot capabilities and limitations, tabular entries, and switch indicators.</li> <li>▪ This is a closed book test consisting of fill in the blank, multiple choice, and essay questions.</li> <li>▪ The time allocated to take the examination is 4 hours. <ul style="list-style-type: none"> <li>✓ 25 minutes for class review before the examination.</li> <li>✓ 3 hours to take the examination.</li> <li>✓ 35 minutes for AAR after the examination.</li> </ul> </li> <li>▪ The minimum score to pass the examination is 80 points.</li> </ul>	<p>100 WT PTS</p>	
<p><b>Module H Practical Examination II</b></p> <ul style="list-style-type: none"> <li>▪ This practical examination assesses your knowledge and performance of RFA drills, system reorientation, and TCO responsibilities during an air battle.</li> <li>▪ The minimum score to pass the examination is 80 points.</li> <li>▪ The total time allocated for this examination is 19 hours. <ul style="list-style-type: none"> <li>✓ 30 minutes for material review before the examination.</li> <li>✓ Individual student time limit is 30 minutes; including the 5 minute time limit to perform the RFA drill.</li> <li>✓ 30 minutes for AAR after the examination.</li> </ul> </li> </ul>	<p>100 WT PTS</p>	
<p><b>Module H Written Examination II</b></p> <ul style="list-style-type: none"> <li>▪ This written examination assesses your knowledge of the engagement control station (ECS), switches, controls, indicators, tabular entries, initialization, system safety, TCO responsibilities, and air battle management.</li> <li>▪ The minimum score to pass the examination is 80 points.</li> <li>▪ This is a closed book test consisting of fill in the blank, multiple choice, and essay questions.</li> <li>▪ The total time allocated for this lesson is 3 hours. <ul style="list-style-type: none"> <li>✓ 25 minutes for material review before the examination.</li> <li>✓ 2 hours to take the examination.</li> <li>✓ 25 minutes for AAR after the examination.</li> </ul> </li> </ul>	<p>100 WT PTS</p>	
<p><b>Notes:</b></p>	<p><b>Module H</b></p>	

	400 WT PTS	
<b>Module I US Tactics – US Only: HIMAD First Unit of Assignments</b>		<b>Your Score</b>
<b>Module I Written Exercise</b> <ul style="list-style-type: none"> <li>▪ This written examination is SECRET and assesses your knowledge of US Patriot reports and TTPs, fix or fight criteria, RFA drills/system reorientation, and basic understanding of AMD threats and Patriot considerations.</li> <li>▪ This assessment tests your ability to perform a Table IV examination. In order to achieve a GO in this event you must score a 70% or higher.</li> <li>▪ This is a closed book test consisting of fill in the blank, multiple choice, and essay questions.</li> <li>▪ The total time allocated for this lesson is 3 hours.</li> <li>✓ 25 minutes for material review before the examination.</li> <li>✓ 2 hours to take the examination.</li> <li>✓ 35 minutes for AAR after the examination</li> </ul>	GO/ NO GO	
<b>Notes:</b>	<b>Module I</b> 0 WT PTS	
<b>Module J Avenger / Stinger– SHORAD First Unit of Assignments</b>		<b>Your Score</b>
<b>Module J Quiz 1</b> <ul style="list-style-type: none"> <li>▪ Individual assignment.</li> <li>▪ This graded assessment will test your knowledge of Avenger operations.</li> <li>▪ The time allocated to take the examination is 30 minutes.</li> <li>▪ This is a closed book test consisting of fill in the blank, multiple choice, and essay questions.</li> </ul>	10 WT PTS	

<p><b>Module J Written Examination</b></p> <ul style="list-style-type: none"> <li>▪ Individual assignment.</li> <li>▪ This written examination tests your knowledge of SHORAD systems, AMD operations, Sentinel operations, introduction to FAAD, the AMDWS, and the Avenger gunnery program.</li> <li>▪ This is a closed book test consisting of fill in the blank, multiple choice, and essay questions.</li> <li>▪ The time allocated to take the examination is 4 hours. <ul style="list-style-type: none"> <li>✓ 25 minutes for class review before the examination.</li> <li>✓ 3 hours to take the examination.</li> <li>✓ 35 minutes for AAR after the examination.</li> </ul> </li> <li>▪ The minimum score to pass the examination is 80 points.</li> </ul>	100 WT PTS	
<p><b>Module J Avenger Planning and Tactics Practical Examination</b></p> <ul style="list-style-type: none"> <li>▪ Team event.</li> <li>▪ This practical examination requires students to brief their respective platoon OPODs to the class and to a panel of instructors/SMEs.</li> <li>▪ Each group will have 30 to 45 minutes maximum to brief their OPOD and supporting graphics.</li> <li>▪ The minimum score to pass the practical exercise is 80%.</li> </ul>	100 WT PTS	
<b>Notes:</b>	<b>Module J</b> 210 WT PTS	
<b>Module K C-RAM / IFPC – SHORAD First Unit of Assignments</b>		<b>Your Score</b>
<p><b>Module K Quiz</b></p> <ul style="list-style-type: none"> <li>▪ Individual assignment.</li> <li>▪ This graded assessment will test your knowledge of C-RAM/IFPC operations.</li> <li>▪ The time allocated to take the examination is 30 minutes.</li> <li>▪ This is a closed book test consisting of fill in the blank questions.</li> </ul>	10 WT PTS	
<p><b>Module K Written Examination</b></p> <ul style="list-style-type: none"> <li>▪ Individual assignment.</li> </ul>		

<ul style="list-style-type: none"> <li>▪ This written examination tests your knowledge of C-RAM/IFPC Operations,</li> <li>▪ This is a closed book test consisting of fill in the blank, multiple choice, and essay questions.</li> <li>▪ The time allocated to take the examination is 4 hours. <ul style="list-style-type: none"> <li>✓ 25 minutes for class review before the examination.</li> <li>✓ 3 hours to take the examination.</li> <li>✓ 35 minutes for AAR after the examination.</li> </ul> </li> <li>▪ The minimum score to pass the assessment is 80 points.</li> </ul>	100 WT PTS	
<p><b>Module K C-RAM/IFPC Planning and Tactics Practical Examination</b></p> <ul style="list-style-type: none"> <li>▪ Team event.</li> <li>▪ This practical exercise requires students to brief their respective platoon OPORDs to the class and to a panel of instructors/SMEs.</li> <li>▪ Each group will have 30 to 45 minutes maximum to brief their OPORD and supporting graphics.</li> <li>▪ The minimum score to pass the practical exercise is 80%.</li> </ul>	100 WT PTS	
<p><b>Notes:</b></p> <ul style="list-style-type: none"> <li>▪</li> </ul>	<b>Module K</b> 210 WT PTS	
<b>Module L Capstone – SHORAD First Unit of Assignments</b>		<b>Your Score</b>
<p><b>Module L SHORAD Combined Planning and Tactics Panel Board Practical Examination</b></p> <ul style="list-style-type: none"> <li>▪ Team event.</li> <li>▪ This practical exercise requires students to brief their respective platoon OPORDs to the class and to a panel of instructors/SMEs.</li> <li>▪ Each group will have 30 to 45 minutes maximum to brief their OPORD and supporting graphics.</li> <li>▪ Covers content from Modules J and K.</li> </ul>	GO/NO GO	
<p><b>Notes:</b></p>	<b>Module L</b> 0 WT PTS	
<b>Module Z– Administrative Activities</b>		<b>Your Score</b>

<p><b>Army Physical Fitness Test &amp; Army Combat Fitness Test (ACFT)</b></p> <ul style="list-style-type: none"> <li>▪ This performance evaluation tests your ability to pass the APFT and ACFT.</li> <li>▪ The record APFT + ACFT is worth 100 academic points towards the student's overall GPA. This is calculated by dividing the students combined score into the maximum scores from the two tests (900pts), (i.e. a 250 APFT + 500 ACFT score is 750/900 and therefore worth 83 academic points)</li> </ul>	<p>100 WT PTS</p>	
<p><b>PRT Evaluation</b></p> <ul style="list-style-type: none"> <li>▪ Students are evaluated as the primary instructor for a given physical readiness training session.</li> <li>▪ Instructors will utilize the assessment criteria in Appendix E on the document titled "ADA BOLC-B PRT Evaluation Rubric".</li> </ul>	<p>GO/ NO GO</p>	
<p><b>First Unit of Assignment Curriculum Participation / Disciplinary Action</b></p> <ul style="list-style-type: none"> <li>▪ You will be awarded points for participation, initiative, teamwork, discipline, and classroom leadership.</li> <li>▪ There is no limit to the amount of participation points your instructor can deduct. The instructor can deduct the amount of points they deem appropriate to the event. The instructor can only award a maximum of 50 points.</li> </ul>	<p>50 WT PTS</p>	
<p><b>Notes:</b></p>	<p><b>Module Z</b> 150 WT PTS</p>	
<p><b>FUA Curriculum - 670 TOTAL WT PTS</b></p>		

**Point of Contact**

The point of contact for this Individual Student Assessment Plan is the ADA BOLC-B Course Manager.

**Approving Authority**

The approving authority for this Individual Student Assessment Plan is the below signed.

\\Original Signed //  
CEDRIC G. LEE  
LTC, AD  
Commanding

**Attachment(s):**

Appendix A: Student Assessments

Appendix B: Student Remediation

Appendix C: Student Understanding Statement and Student Signature

## Appendix A

### **Student Assessments (Ref: TR 350-18)**

TR 350-18, paragraph 3-26, indicates that student assessments will occur in accordance with TR 350-70.

Instructors will conduct developmental counseling IAW ADP 6-22 and ATP 6-22.1. Instructors will analyze each student's performance assessments near the end of the course and at intervals appropriate to the course as determined by the commander. Instructors will provide students documented feedback at completion of each evaluation or test.

Course managers/senior instructors or other school personnel knowledgeable on course requirements will counsel students on consequences for failure on evaluations in accordance with course management and student assessment plans.

### **Counseling due to Attendance Rates**

Any international or U.S. student whose attendance is less than 90% will be formally counseled. If attendance falls below 90% you can be dropped from the course.

### **Counseling after Examinations:**

Students will be counseled whenever he/she fails to achieve the standard on any examination. Whenever a student is counseled, a record of that counseling will be maintained in their student record.

#### **Examination Failures**

- The primary instructor or course manager will counsel students who fail a written exam. The counseling will include the place and time for remedial training and retesting. In addition, students will be counseled and informed of his or her options with the possibility of dismissal from the course/program for failure of the retest.
- If the student fails the re-test, the course manager will counsel the student that he/she is being recommended for a possible third examination or dismissal from the course for academic failure.

### **Counseling for Students Being Considered for Dismissal**

Students being considered for dismissal must be counseled by the chain of command and given the opportunity to correct deficiencies prior to dismissal.

### **Other Counseling Sessions:**

In addition to these mandatory counseling sessions, students will receive performance and/or event oriented counseling as appropriate. For example, instructors will counsel students as a response to any questionable behavior or performance. They may also counsel students to reinforce positive behaviors that impact the learning environment.

### **Participation and Disciplinary Actions:**

You will be awarded points for participation, initiative, teamwork, discipline, and classroom leadership.

The maximum amount deducted participation points cannot exceed 150.

The instructors assigned to the classes can add to any infraction the amount of points deducted, they cannot however exceed 10 points per infraction. If the same infraction is observed more than once, 10 points can be taken multiple times. If you are found violating this policy you will be counseled by an instructor and the counseling will contain: date of infraction, infraction, amount of points being deducted and total number of infractions you have received.

- Examples of infractions that can cause a deduction of points with **minimum** point deduction:
  - Not participating in / with class or online discussions – 1 point
  - Not being at the proper location at the proper time or in the proper uniform as directed – 2 points
  - Disrupting the class while instruction or study hall is being conducted – 2 points
  - Working on anything other than what is being presented to you or what you are being directed to work on – 4 points
  - Viewing websites, house hunting, social media or any other type of internet access that is not directly connected with the presentation or assignment given – 5 points
  - Lack of teamwork, not fulfilling leadership responsibilities, failing to adhere to Army standards or anything else not covered in this section at the discretion of the instructor – 1 point
  - Blatant disrespect or serious incidents – maximum point deduction

## Appendix B

### **Student Remediation**

**Remedial training is additional training, scheduled outside POI hours, mandated by the instructor and instructor led with peer assistance based on the instructor's discretion, to assist the Soldier to further understand courseware being taught, or to retrain the Soldier when (s)he fails an examination or graded assignment.** After remedial training, those students who fail to achieve established minimum written or performance standards on an objective may retest an examination one time. Students will redo assignments/practical exercises until the student achieves a successful level of performance.

### **Reassessment Procedures:**

The student's academic records are the basis for certifying the student's successful completion of course requirements.

### **Examinations**

A student will be formally reassessed if (s) he achieves less than 80% on an exam. The written exam retest will be preceded by remedial training and counseling.

Written exam reassessment will occur at times other than scheduled academic hours. Written exam reassessments **will not** occur within 72 hours of a failed examination and will only take place after remedial training has been conducted by an Instructor.

Retest scores will be annotated in student course records along with counseling and remediation documentation. However, **students who require and pass a retest will receive the minimum passing score for that event and will automatically be removed from class honors consideration.**

### **Assignments/Briefings and Practical Exercises**

A student will be formally counseled and reassessed if (s)he achieves less than 80% or a NO GO on an assignment or briefing. Practical exercises will be reassessed but do not require a 72 hours of remedial training due to resource requirements. Practical exercise reassessments will be formally counseled NLT 24 hours after reassessment and placed in student packet.

Students who fail multiple successive exams, who fail an exam and a retest, or who otherwise demonstrate poor academic performance may be assessed may be dismissed from the course for academic deficiency in accordance with AR 350-1, paragraph 3-15(b)(3).

### **Student Dismissal Process**

a. The ADA Commandant or designated representative has the authority to dismiss students from a course.

b. In addition to AR 350-1, the student appeal process is as follows:

(1) The supervisor will advise the student that an appeal must be submitted within seven (7) duty days following receipt of written notification of the dismissal action.

(2) The student will acknowledge by endorsement receipt of the written notification of dismissal action within two (2) duty days.

(a) Appeals will be forwarded to the commander or school commandant who will refer the proposed action and the appeal to the Staff Judge Advocate (SJA) to determine legal sufficiency of the dismissal decision. All appellate actions will become part of the student's case file. Commanders and the Commandant will make their final decision on dismissals after considering the SJA's recommendation.

(b) In cases where no SJA is available, the action will be forwarded to the first general officer (GO) in the chain of command.

(c) Students who elect to appeal will remain actively enrolled in the course pending disposition of their appeals, provided there are at least three training days remaining for the course/phase.

(d) Students who elect to appeal and have less than three training days left will return to their units for disposition if unable to resolve given time constraint. If the disposition is favorable, they may return to the next available class at the point of their dismissal to the same school or transfer to another school to complete remaining course requirements. The Commandant and commanders will provide the complete student academic record to the receiving school, while maintaining a copy in their files.

(e) Students who elect to appeal will remain actively enrolled in the course pending disposition of their appeals, unless there are less than three (3) training days left in class. In cases where the decision of the appeal is delayed, students will participate in graduation ceremonies; however, the DA 1059 will be withheld until final adjudication.

### **Student Recycle Process**

a. Academic recycles. After coordination with HRC, ARNG, USARC, and/or individual's unit, The brigade commander may recycle a student once to a follow-on class, if available. Academic recycle should be limited to extraordinary circumstances when a student shows significant potential and Army needs dictate.

b. Medical or emergency recycles. The brigade commander may recycle students who (through illness, injury, emergency leave, or other unavoidable absence) miss a significant portion

(beyond the scope of after-hours make up or remedial training/testing) of evaluated training required for graduation, following coordination with HRC, ARNG, USARC, and/or individual's unit.

## Appendix C

### Student Statement of Understanding ADA BOLC-B Individual Student Assessment Plan (ISAP)

I, \_\_\_\_\_ have read, understand, and will abide by all sections and appendices of this ADA BOLC-B, Individual Student Assessment Plan (ISAP), dated November, 2019. I hereby affirm that I understand my responsibilities as a student and the requirements for successful completion of ADA BOLC-B.

I have the following questions / concerns about the ISAP.  
(If none write "No Questions or Concerns" and initial after).

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_