

Assessing Written Communication and Research Ability

STUDENT NAME:	CLASS #: 001-19	DATE:
COURSE TITLE: ADAM/BAE AGI	ASSIGNMENT: AGO PROBLEM OF PRACTICE	
INSTRUCTOR: CW3 STEPHEN FORD	DEPARTMENT: AIRSPACE MANAGEMENT	

Requirement: Write effectively is defined by the Army standard as “understandable in a single, rapid reading and generally free of errors in grammar, mechanics, and usage.”

Standard: Writing includes—

1. Substance
2. Organization
3. Style
4. Correctness

Overall Grade:

>97: A+	>94: A	>90: A-	>87: B+	>80: B	<80: U	TOTAL:
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Instructor Comments

- 22 JAN: Oral Presentation of Topic (30/100 pts)
- 30 JAN: Outline with working Problem Statement (05/100 pts)
- 06 FEB: Final Paper (65/100 pts) (Graded IAW Rubric)
- Final Grade: ____/100

Cognitive Level Attained ↓ (Higher levels include characteristics of lower levels)	Elements of Thought	Universal Intellectual Standards
<p>EVALUATION (Judging or weighing by building and using criteria and standards)</p>		<p>-Clarity</p>
<p>SYNTHESIS (Integrating parts into a new whole)</p>		<p>-Accuracy</p>
<p>ANALYSIS (Breaking material down into component parts to determine structures and relationships)</p>		<p>-Precision</p>
<p>APPLICATION (Use of knowledge to solve problems)</p>		<p>-Relevance</p>
<p>COMPREHENSION (Understanding of the material)</p>		<p>-Depth</p>
<p>KNOWLEDGE (Recall of specific information)</p>		<p>-Breadth</p>
		<p>-Logic</p>
		<p>-Significance</p>
		<p>-Fairness</p>

Instructions: As a stakeholder in Air-Ground Operations (AGO), you will *develop a problem of practice focused on AGO Training (Individual and Collective); AGO Planning; or AGO in Large Scale Combat Operations*. A problem of practice is a problem or issue that emerges from a field setting and whose resolution is significant to the stakeholders in that setting.

This assignment consists of a highly structured demonstration of problem solving skills, communication skills, and research ability. Your paper must address the following:

- Assess the current performance of AGO in the organization (current unit of assignment)
- Examine the organization’s performance-related trends, needs, and assets
- Create a strategic plan for achieving an organizational goal in consultation with the other members of the organization and the relevant research literature on that topic
- Propose an integrated action and evaluation plan

Requirements: Three to five-pages (Main Body must be a minimum of three full pages; does not include Title Page, Abstract, or References). Format IAW APA Guidelines.

Student Assessment	Exceptional	Satisfactory	Unsatisfactory	Instructor Assessment
15 Points	Content			15 Points
	Problem Statement is clear and concise. Content is fully compliant with the assigned requirement and the needs of the reader; everything is accurate; level of detail is suited to the needs of the assigned requirement and reader. Explanations and descriptions of content are clear and precise. Quantitative information is relevant and accurate, expressed with appropriate examples, and well integrated into the text.	Problem Statement is not clear. Small omissions or inadequacies in content, but adequately covers the written requirement and needs of the reader. Some minor inaccuracies, but primarily accurate. May occasionally include irrelevant details or omit important details. Explanations and descriptions are almost always clear and precise. Quantitative information is accurate, and related to the text.	No Problem Statement. Information (facts, assumptions, concepts/theories) are not accurate, and/or content is irrelevant, missing, or misrepresented, and/or insufficient detail, and/or inaccurate or ineffective management of quantitative information.	
20 Points	Analysis/Problem-Solving/Conclusions			20 Points
	Attains highest cognitive level that is appropriate to the assignment. Insightful, original analysis; conclusions superbly supported by evidence clearly explained; consideration of ethical/legal issues when relevant; consideration of alternative points of view or counter-evidence is fully addressed.	Attains an adequate cognitive level appropriate to the assignment. Thorough analysis, though perhaps not as insightful or original as it could be; conclusions adequately supported by evidence clearly explained; legal/ethical issues addressed but may be superficially treated; alternative points of view or counter-evidence, but may not be fully addressed.	Remains at a low cognitive level. Analysis superficial; little or no relation between conclusions and evidence; ethical/legal issues ignored; fails to address alternative points of view or counter evidence.	
10 Points	Organization			10 Points
	Points are clear and logically arranged so as to develop the content and analysis most productively for the audience.	Points are clear. In general, points establish a logical line of reasoning.	Points are not clear or the sequence of points is illogical or inadequate to the needs of the task or audience.	
10 Points	Style			10 Points
	Words are precise; language is concise and without wordiness; writer’s tone is appropriate to the audience and purpose; sentences track clearly even to the rapid reader; transitions lead smoothly from one idea to the next. Active voice predominates. Sources, as relevant, are appropriately cited.	Some language is imprecise but generally understandable. Style is adequate but lacks polish and directness.	The language is awkward, hard to read. The reader must backtrack to understand the writer’s meaning, or the reader cannot understand the meaning. Language is extremely wordy; or primarily in passive voice, or inappropriate in tone. Citation of sources is missing or inaccurate.	
10 Points	Correctness			10 Points
	Few if any departures from the published standard (grammar, punctuation and usage).	A few departures from the published standard (grammar, punctuation and usage), but not enough to confuse or distract the reader.	Departures from the published standard (grammar, punctuation and usage) significantly confuse or distract the reader.	
Total Points				